

DEWAJIBHAU BUDHE MEMORIAL EDUCATION SOCIETY'S DEWAJIBHAU BUDHE MEMORIAL COLLEGE OF PHYSICAL EDUCATION

GONDIA - 441 601 (M.S.)

(Affiliated to R.T.M. Nagpur University, Nagpur & N.C.T.E.)

D.B.M.SADAN, VIDYA VIHAR, PANGOLI RIVER ROAD, GONDIA KHURD, GONDIA - 441601 (M.S.) Office : 7588282137, 7020714784, 09423113464 | Website : dbmgondia.org | E-mail : dbmgondia@rediffmail.com

Ref: NAAC 2024/MLD/Cr-5.1.1

Date-13/01/2024

Criteria: 5.1.1	A range of capability building and skill enhancement initiatives are undertaken by the institution such as:
	 Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning
Findings of DVV	Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal. Sample feedback sheets from the students participating in each of the initiative. Photographs with date and caption for each initiative
Response/	Detailed report of activities conducted as below
Clarification	 Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning in the metric point is attached (Appendix I)



DR. AMIT A. BUDHE PRINCIPAL D.D.M. COLLEGE OF PHY EDU. GONDIA

Appendix I



DEWAJIBHAU BUDHE MEMORIAL EDUCATION SOCIETY'S DEWAJIBHAU BUDHE MEMORIAL **COLLEGE OF PHYSICAL EDUCATION**

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Ref No.:

Career and Personal Counselling

Date:

Academic Year: 2021-22 Activity: Understanding self and choose carrier. Participants Count: All Students. Date of Activity: 23/06/2021 Place: Dewajibhau Budhe memorial college **Objective:** To understand the concept of personality.

On 23/06/2021 Dewajibhau Budhe memorial college organized one day workshop on personality development. Dr. Saloni Ghuse spokes on the topic "Know Yourself". She explained self and self-concept and spokes about SWOT analysis. She advised students to do SWOT analysis of themselves and find out their strength and weaknesses and conquer their weaknesses by using their strengths. Each student had done their own SWOT analysis activity to know themselves.





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Date:

<u>Communicating with persons of different disabilities:</u> <u>Braille, Sign language and Speech training</u>

Academic Year	: 2021-22
Activity	: Communication Skills for Persons with Different Disabilities
Participants Count	: All Students
Date of Activity	: 26/06/2021
Place	: Dewajibhau Budhe memorial college

Objective : The objective of this activity was to equip participants with effective communication skills, specifically focusing on Braille, Sign language, and Speech training, to enhance interaction with individuals with different disabilities.

The college organized a comprehensive training program that covered Braille literacy, Sign language proficiency, and Speech training. Participants engaged in hands-on learning experiences, gaining practical insights into communicating with individuals who have visual, hearing, or speech impairments.



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Date:

<u>Capability to develop a seminar paper and a research paper;</u> <u>understand/appreciate the difference between the two</u>

Academic Year: 2021-22

Activity: Development of Seminar Paper and Research Paper Skills

Participants Count: All Students.

Date of Activity: 16/10/2021

Place: Dewajibhau Budhe Memorial College

Objective: The objective of this activity was to enhance students' capabilities in developing both seminar papers and research papers.

The college conducted a comprehensive workshop to empower students with the skills required to create high-quality seminar papers and research papers. The focus was on clarifying the distinctions between these two types of academic writing, including their structures, purposes, and methodologies.





