



DEWAJIBHAU BUDHE MEMORIAL EDUCATION SOCIETY'S
DEWAJIBHAU BUDHE MEMORIAL
COLLEGE OF PHYSICAL EDUCATION

GONDIA - 441 601 (M.S.)

(Affiliated to R.T.M. Nagpur University, Nagpur & N.C.T.E.)

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Ref: NAAC 2024/MLD/Cr-1.1.3

Date-13/01/2024

Criteria: 1.1.3	<p>While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes(CLOs) for all Programmes offered by the institution, which are stated and communicated to teachers and students through</p> <ol style="list-style-type: none">1. Website of the Institution2. Prospectus3. Student induction programme4. Orientation programme for teachers
Findings of DVV	<p>URL to the page on website where the PLOs and CLOs are listed. Prospectus for the last completed academic year. Report and photographs with caption and date of student induction programmes. Report and photographs with caption and date of teacher orientation programmes</p>
Response/ Clarification	<ol style="list-style-type: none">1. Display of PLOs and CLOs as prescribed by affiliating university attached (Appendix I)2. Prospectus and institutional Website URL showing CLOs and PLOs (Appendix II)3. Detailed report of Orientation Program conducted for Teachers and Students is attached (Appendix III)




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Appendix I

Program Outcomes

Name of Program: MPED (MASTER OF PHYSICAL EDUCATION)

No. Of Courses: 36

Graduate Attributes: Disciplinary Knowledge, Critical Thinking, Problem Solving, Analytical Reasoning, Communication Skills, Teamwork, Moral and Ethical Awareness

Program Outcomes		
PO1	Disciplinary Knowledge	The student will be able to develop knowledge and understanding of the field of physical education
PO2	Critical thinking	The students will be capable of analysing and identifying the implication of physical education and will critically evaluate for development of knowledge of physical education
PO3	Problem solving	The students will inculcate the capacity to apply ones learning to real life situations by class room teaching
PO4	Cooperation & team work	The student will be capable of working in coordination as a team by organisation of various events (sports meet, tour etc.)
PO5	Analytical Reasoning	The students will be able to evaluate the relevance of evidences in physical education and providing proper reasoning for the same
PO6	Research related skill	The students will be capable of finding out the problems for research and drawing conclusions from the data with presentations of reports and results of the experiment investigation
PO7	Communication Skills	The students will be able to express their ideas effectively through classroom teaching and ground lessons by using various means(Audio visual aids, charts, etc)
PO8	Scientific Reasoning	The students will be able to analyse interprets and draw conclusions by systematic way in implementations of physical education professions.
PO9	Reflective Thinking	The students will be capable of critical sensibility by lived experiences of lesson plans for class room teachings.
PO10	Information / Digital Literacy	The students will be able to use digital ways in learning situations and in skill demonstration in sports and also be able to use software for analysis of data for research
PO11	Self directed learning	The students will develop the ability to identify the proper resources and work independently for the proper managements and completion of project
PO12	Multicultural competence	The students will attain the knowledge of values and beliefs of variety of cultures through contacts with diverse groups
PO13	Moral and ethical awareness / reasoning	The students will be able to embrace the ethical values in their life as a good teacher
PO14	Leadership	The students will be able to develop leadership qualities by working in a team and developing management skills in an

	readiness/qualities	effective way.
PO15	Lifelong learning	The students will be able develop self as skilled individuals with competitions and employability

Program Matrix

Name of Program: MPED (MASTER OF PHYSICAL EDUCATION)

(Low Correlation = L/1 ; Moderate Correlation = M/2 ; High Correlation = H/3)

Course Outcomes (COs)		Program Outcomes (POs)														
		Domain Specific (PSO)														
	Course Name: Research Process in Physical Education & Sports Science	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CO1	The student will be able to understand basic and advanced level of knowledge and related to research.	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CO2	The student will be able to critically analysis and evaluate the problem of research.	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CO3	The student will be able to solve research problem systematically	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CO4	The student will be able to evaluate the reliability of evidence and analysis and synthesis data from sources	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CO5	The student will be to plan and write a research assignment	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CO6	The student will be able to analysis data with ICT	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
	Course Name: Physiology of Exercise															
CO1	The student will acquire knowledge and skill of the human physiology	H	M	L	H	M	M	L	H	H	H	H	L	L	M	H
CO2	The student will develop a sense of inquiry for further research	H	M	L	H	M	M	L	H	H	H	H	L	L	M	H
CO3	The student will be able to use ICT in a variety of learning and demonstration activities.	H	M	L	H	M	M	L	H	H	H	H	L	L	M	H

CO4	The student will be able to work independently in terms of reading literature of available test.	H	M	L	H	M	M	L	H	H	H	H	L	L	M	H
CO5	The student will be able to create and maintain positive attitude to learning personal and professional development.	H	M	L	H	M	M	L	H	H	H	H	L	L	M	H
Course Name: Yogic Sciences																
CO1	The Students will be able to explain the concept of yoga.	H	H	H	H	H	M	H	H	H	M	H	H	H	H	H
CO2	The students will be able to critically analyze yoga documents to classify them properly	H	H	H	H	H	M	H	H	H	M	H	H	H	H	H
CO3	The students will be able to cope with complex problems in day to day life	H	H	H	H	H	M	H	H	H	M	H	H	H	H	H
CO4	The students will get knowledge of own values, skill, strength and weaknesses	H	H	H	H	H	M	H	H	H	M	H	H	H	H	H
CO5	The students will identify the relevance and importance of yoga as science	H	H	H	H	H	M	H	H	H	M	H	H	H	H	H
CO6	The students will be able to infer, cherish and practice human values through yoga	H	H	H	H	H	M	H	H	H	M	H	H	H	H	H
Course Name: Test, Measurement and Evaluation in Physical Education (E)																
CO1	The students will be able to understand the concept of Test ,Measurement and Evaluation and its importance in physical education	H	H	M	H	M	M	H	H	H	M	H	L	L	H	H
CO2	The students will be able to evaluate the reliability and relevance of evidence of test and will draw valid conclusions	H	H	M	H	M	M	H	H	H	M	H	L	L	H	H
CO3	The students will develop the ability to recognise cause and effect relationship	H	H	M	H	M	M	H	H	H	M	H	L	L	H	H
CO4	The students will be able to draw conclusions from data	H	H	M	H	M	M	H	H	H	M	H	L	L	H	H
CO5	The students will be able to self directed learning aiming at personal development	H	H	M	H	M	M	H	H	H	M	H	L	L	H	H
Course Name: Sports Technology (E)																
CO1	The students will be able to know the concept of technology in sports	H	H	L	H	M	M	L	H	H	H	H	L	L	H	H
CO2	The students will inculcate competence to solve different non familiar problems of sports and will apply learning to real life situations	H	H	L	H	M	M	L	H	H	H	H	L	L	H	H
CO3	The students will be able to use self awareness and reflexivity of self and of sportsmen in society	H	H	L	H	M	M	L	H	H	H	H	L	L	H	H
CO4	The students will identify appropriate resources for sports and will be able to manage the organizations though to competition	H	H	L	H	M	M	L	H	H	H	H	L	L	H	H

CO5	The students will be able to work on personal development and will be able to adaptable to changing demands	H	H	L	H	M	M	L	H	H	H	H	L	L	H	H
	Course Name: Practical Course (MPPC-101 – Track and Field)															
CO1	The students will be capable of demonstrating comprehensive knowledge of Track and Field along with the ability to acquire skills and work on development of skills	H	H	H	H	M	H	H	H	H	L	H	L	M	H	H
	(MPPC-102 – Laboratory Practical)															
CO1	The students will develop knowledge and understanding to conduct basic test related to sports psychology, sports biomechanics and kinesiology and physiology of exercises	H	H	M	H	H	M	M	H	H	M	H	L	L	H	H
	(MPPC-103 – Yoga)															
CO1	The student will develop skills of performing basic yogasanas and kriyas	H	H	H	H	H	H	H	H	H	M	H	H	H	H	H
CO2	The student will develop skills of performing techniques of aerobics/self defence/Martial Arts/Taekwondo /Shooting /archery	H	H	H	H	H	H	H	H	H	M	H	H	H	H	H
	(MPPC-104– Adventure Activities / Mass Demonstrations)															
CO1	The students will be able to perform mass demonstration activities and participate in adventure Activities	H	H	H	H	M	H	H	M	M	H	H	H	M	H	H
	SEMESTER -II															
	Course Name : Applied Statistics In Physical Education & Sports Science															
CO1	The student will be able to develop the knowledge and understanding of statistics and its application in Physical Education & Sports.	H	H	M	H	M	M	H	H	H	M	H	L	L	H	H
CO2	The student will be able to evaluate the reliability and relevance of evidence and draw valid conclusion of data.	H	H	M	H	M	M	H	H	H	M	H	L	L	H	H
CO3	The student will be able to analysis interpretation and draw conclusion from quantitative/qualitative data.	H	H	M	H	M	M	H	H	H	M	H	L	L	H	H
CO4	The student will develop capability to use ICT for evaluation and analysis of data.	H	H	M	H	M	M	H	H	H	M	H	L	L	H	H
CO5	The student will be able to work independently and manage research through statistics.	H	H	M	H	M	M	H	H	H	M	H	L	L	H	H
	Course Name: Sports Biomechanics & Kinesiology															

CO1	The student will be able to understand basic and advanced of sports biomechanics and kinesiology.	H	H	M	H	H	L	L	H	H	H	H	L	L	M	H
CO2	The student will be able to apply knowledge of biomechanics and kinesiology in to real performance in sports	H	H	M	H	H	L	L	H	H	H	H	L	L	M	H
CO3	The student will be able to use digital research presentation of sports skill.	H	H	M	H	H	L	L	H	H	H	H	L	L	M	H
CO4	The student will be able to develop new methods or pattern for enhancement in sports skill.	H	H	M	H	H	L	L	H	H	H	H	L	L	M	H
CO5	The student will be able to meet most challenge related to performance.	H	H	M	H	H	L	L	H	H	H	H	L	L	M	H
Course name: Athletics Care And Rehabilitation																
CO1	The student will be able to understand major concept, principal and theories related to athletics care and rehabilitation of sports person.	H	H	H	H	M	M	H	H	H	M	H	M	M	H	H
CO2	The student will be able to think critically for solving various problems pertaining to sports injury management.	H	H	H	H	M	M	H	H	H	M	H	M	M	H	H
CO3	The student will be able to develop ability to cope with complex problem in injury management and rehabilitation.	H	H	H	H	M	M	H	H	H	M	H	M	M	H	H
CO4	The student will be able to work independently and will be able to proper time management for athletic care and rehabilitation of sports person.	H	H	H	H	M	M	H	H	H	M	H	M	M	H	H
CO5	The student will develop carrier competition through regular athletic care camps on competition.	H	H	H	H	M	M	H	H	H	M	H	M	M	H	H
Course Name : Sports Journalism And Mass Media																
CO1	The student will be able to acquire knowledge regarding mass media and its role in sports.	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CO2	The student will be able to embrace ethics of journalism	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CO3	The student will be able to use critical concept of journalism	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CO4	The student will be able to express their thoughts and ideas effectively in writing and orally.	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CO5	The student will be able to plan and write reports based on research in sports.	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
Course name: Sports Management And Curriculum Designs In Physical Education																
CO1	The student will be able to learn sports management.	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H

CO2	The student will develop the ability to think critically for solving various problems pertaining to the sports management.	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CO3	The student will be able to practise efficient cooperation to perform task in timely management.	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CO4	The student will develop the ability to work with relative autonomy which will provide foundation for future leadership roles..	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CO5	The student will acquire reflective thinking for making judgments about the management of sports events.	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
Course Name: Practical Course																
(MPPC-201 – Track and Field)																
CO1	The students will be able to demonstrate and program skills of track and field	H	H	H	H	M	H	H	H	H	L	H	L	M	H	H
(MPPC-202 – Games Specialization)																
CO1	The students will be able to develop skills and knowledge related to specified games.	H	H	H	H	M	H	H	H	H	L	H	L	M	H	H
(MPPC-203 – Teaching Lessons Of Indigenous Activities & Sports)																
CO1	The Students will be able to be competent for profession by working independently and learning in real life situations by on ground teaching lessons.	H	M	M	M	H	M	H	M	M	M	H	H	M	H	H
(MPPC-204 – Class Room Teaching)																
	The Students will be able to meet challenges faced by teachers in class by live experience of teaching in real life situation.	H	H	M	H	H	M	H	H	M	H	M	M	H	H	H
SEMESTER -III																
Course Name: Scientific Principles Of Sports Training																
CO1	The students will acquire knowledge of sports training and its scientific basis	H	H	H	H	H	M	H	H	H	M	H	L	M	H	H
CO2	The students will be able to analyze the importance of sports training in performance	H	H	H	H	H	M	H	H	H	M	H	L	M	H	H
CO3	The students will be able to classify various training plans in sports training	H	H	H	H	H	M	H	H	H	M	H	L	M	H	H
CO4	The students will develop ability to understand the logical connection between sports performance and sports training	H	H	H	H	H	M	H	H	H	M	H	L	M	H	H
CO5	The students will be able to develop training schedules to enhance skill and performance of sportsmen	H	H	H	H	H	M	H	H	H	M	H	L	M	H	H

	Course Name :Sports Medicine															
CO1	The students will learn concept of sports medicine and various method of prevention and management of sports injuries	H	H	H	H	M	M	H	H	H	M	H	M	M	H	H
CO2	The students will acquire the skill related to rehabilitation of injuries through exercise as therapy	H	H	H	H	M	M	H	H	H	M	H	M	M	H	H
CO3	The students will be able to carry implications of theory in to practical by visiting physiotherapy centres	H	H	H	H	M	M	H	H	H	M	H	M	M	H	H
CO4	The students will be able to cope up with complex problem during injury incidences in sports	H	H	H	H	M	M	H	H	H	M	H	M	M	H	H
CO5	The students will develop skills required for profession	H	H	H	H	M	M	H	H	H	M	H	M	M	H	H
	Course Name: Health Education And Sports Nutrition															
CO1	The students will develop the understanding of importance of health and nutrition	H	H	H	H	M	H	H	H	H	M	H	H	H	H	H
CO2	The students will develop the ability to think about well being of others and work on its through services	H	H	H	H	M	H	H	H	H	M	H	H	H	H	H
CO3	The student will develop the ability of social inclusion, active citizenship by the means of awareness programmes of health and sports Nutrition	H	H	H	H	M	H	H	H	H	M	H	H	H	H	H
CO4	The students will be able to work and learn innovative ideas to investigate problems related to health and have solutions to it	H	H	H	H	M	H	H	H	H	M	H	H	H	H	H
CO5	The students will have the deep knowledge regarding role of Nutrition in sports and importance of weight management	H	H	H	H	M	H	H	H	H	M	H	H	H	H	H
	Course Name: Physical Fitness And Wellness (E)															
CO1	The students will be able to understand the basic and advance knowledge of physical fitness and wellness	H	H	H	H	M	H	H	H	H	M	H	H	H	H	H
CO2	The students will be capable of applying analytical thought to the importance of fitness and wellness to common person	H	H	H	H	M	H	H	H	H	M	H	H	H	H	H
CO3	The students will be able to replicate curriculum content and apply knowledge of physical fitness and wellness to real life situation	H	H	H	H	M	H	H	H	H	M	H	H	H	H	H
CO4	The students will be able to develop new techniques for maintaining fitness and wellness of society	H	H	H	H	M	H	H	H	H	M	H	H	H	H	H
CO5	The students will be able to think logically and will be able to identify logical flows in the process	H	H	H	H	M	H	H	H	H	M	H	H	H	H	H

	Course Name: Sports Engineering (E)															
CO1	The students will develop the ability to understand the basics of sports engineering	H	H	M	H	H	M	H	H	H	H	H	M	M	H	H
CO2	The students will develop sense of analytic reasoning for sports	H	H	M	H	H	M	H	H	H	H	H	M	M	H	H
CO3	The students will be able to classify mechanics of engineering materials and sports dynamics	H	H	M	H	H	M	H	H	H	H	H	M	M	H	H
CO4	The students will get working knowledge of current high technology for building and maintenance of sports infrastructure	H	H	M	H	H	M	H	H	H	H	H	M	M	H	H
CO5	The students will develop the thinking of well being of others , public safety, safety control legal compliance of sports engineering	H	H	M	H	H	M	H	H	H	H	H	M	M	H	H
	Course Name: Practical Course															
	(MPPC-301 – Track and Field)															
CO1	The students will be able to learn and perform track and field activities (Throwing) and Gymnastic/swimming	H	H	H	H	M	H	H	H	H	L	H	L	M	H	H
	(MPPC-302 – Game Specialization)															
CO1	The students will be able to know advancement in their respective games and skill performance	H	H	H	H	M	H	H	H	H	L	H	L	M	H	H
	(MPPC-303 – Coaching Lessons of Track & Field)															
CO1	The students will be able to learn coaching skill in real life situation with coaching lesson of track and field	H	M	M	M	H	M	H	M	M	M	H	H	M	H	H
	(MPPC-304 – Coaching Lessons of Game Specialization)															
CO1	The students will develop coaching skill of game specialization which makes them capable of self paced and self directed learning aimed at personal development	H	H	M	H	H	M	H	H	M	H	M	M	H	H	H
	SEMESTER -IV															
	Course Name: Information & communication Technology (ICT) in Physical Education.															
CO1	The Students will be able to learn basics of ICT in physical Education.	H	H	M	H	H	M	M	H	H	H	H	L	M	H	H
CO2	The Students will be able to use digital resources for gathering information.	H	H	M	H	H	M	M	H	H	H	H	L	M	H	H
CO3	The Students will be capable of using technology for teaching learning process.	H	H	M	H	H	M	M	H	H	H	H	L	M	H	H
CO4	The Students will be able to conduct research tasks with the use of ICT and will draw conclusion with the help of ICT	H	H	M	H	H	M	M	H	H	H	H	L	M	H	H

CO5	The Students will be able to use web based learning and use visual classroom for teaching.	H	H	M	H	H	M	M	H	H	H	H	L	M	H	H
Course Name: Sports Psychology																
CO1	The Students will be able to learn need and importance of sports psychology.	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CO2	The Students will be able to cope up with complex problems and goal settings in sports.	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CO3	The Students will be able to work effectively in diverse condition as team through group cohesion.	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CO4	The Students will develop the ability to work and learn independently and effectively through self motivation.	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CO5	The Students will be able to understand the scientific process in psychology	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
Course name: Value and Environment Education																
CO1	The Students will be to understand the basic and importance of environment.	H	H	H	M	M	H	H	H	H	M	H	H	H	H	H
CO2	The students will be to apply ethical standards to attain truthful actions in all aspects of life.	H	H	H	M	M	H	H	H	H	M	H	H	H	H	H
CO3	The students will be able to learn new thing for social change and life affirming endeavours.	H	H	H	M	M	H	H	H	H	M	H	H	H	H	H
CO4	The students will develop knowledge of the values and belief of global perspective in regards to environments education.	H	H	H	M	M	H	H	H	H	M	H	H	H	H	H
CO5	The students will be able to try it on the justification of one's own beliefs and values.	H	H	H	M	M	H	H	H	H	M	H	H	H	H	H
Course name: Education Technology in Physical Education and sports(E)																
CO1	The students will be able to understand the importance of educational Technology in Physical Education & Sports	H	H	M	H	H	M	M	H	H	H	H	L	M	H	H
CO2	The students will be able to read and analyse text through e learning modules	H	H	M	H	H	M	M	H	H	H	H	L	M	H	H
CO3	The students will be able to be competent and reliable by producing work through the use of education technology	H	H	M	H	H	M	M	H	H	H	H	L	M	H	H
CO4	The students will develop and maintain a positive attitude to learning for personal and professional use	H	H	M	H	H	M	M	H	H	H	H	L	M	H	H

C05	The students will develop and identify the relevance and importance of ideas related to Education Technology in Physical Education and sports	H	H	M	H	H	M	M	H	H	H	H	L	M	H	H
	Course Name: Dissertation (Elective)															
CO1	The students will be able to do intensive search, investigation and critical analysis to a specific research question or hypothesis.	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
	Course Name: Practical Course (MPPC-401 – Track and Field)															
CO1	The students will be able to learn and perform track and field activities (Decathlon) and Gymnastic/swimming (MPPC-402 – Game Specialization)	H	H	H	H	M	H	H	H	H	L	H	L	M	H	H
CO1	The students will be able to know advancement in their respective games and skill performance (MPPC-403 – Officiating Lessons of Track & Field)	H	H	H	H	M	H	H	H	H	L	H	L	M	H	H
CO1	The students will be able to learn official duties skill in real life situation with coaching lesson of track and field (MPPC-404 – Officiating Lessons of Game Specialization)	H	M	M	M	H	M	H	M	M	M	H	H	M	H	H
CO1	The students will develop coaching skill of game specialization which makes them capable of self paced and self directed learning aimed at personal development	H	H	M	H	H	M	H	H	M	H	M	M	H	H	H



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PROGRAMME OUTCOME

After successfully completing B.P.Ed. Program, the student will be able to:

PO 1:

Understand the disciplinary content knowledge, application of pedagogical content knowledge to teaching of physical education (Content Knowledge)

PO 2:

Identify and apply learner centric teaching methods.

PO 3:

Apply teaching skills, managerial skills in dealing with classroom problems/situations (Pedagogical skills)

PO 4:

Use effective communication skills and strategies to enhance student engagement & learning.

PO 5:

Use and design variety of appropriate assessment and reflection strategies for facilitating learning (Reflection)

PO 6:

Analyse Curriculum and conduct action research to solve classroom issues (Critical Thinking)

PO 7:

Use appropriate technology to enhance teaching and learning and enhance personal and professional productivity (Proficiency in technology)

PO 8:

Identify diverse needs, plan inclusive classroom experiences and facilitate guidance and counselling programs for differently abled students (Inclusion)

PO 9:

Foster relationships and collaboration with colleagues parents community to support students growth and wellbeing (Collaboration)

PROGRAM SPECIFIC OUTCOMES (PSOs)

The Bachelor of Physical Education (B.P.Ed.) Programme is a professional Programme meant for preparing physical education teacher for high school (classes I to X) level. The curriculum and syllabus have been structured in such a way that each of the course meets one or more of the outcomes related to the skills, knowledge, and behaviours that students acquire as they progress through the program. Further, each course in the program spells out clear instructional objectives which are mapped to the student outcomes.

COURSE OUTCOME

Semester I

Course 1101: History, Principles and Foundation of Physical Education

After successfully completing this course, the student will be able to:

1. Understand & differentiate the concept of History, Principles and Philosophy of physical education
2. Choose the physical education as a remedial tool to inculcate values and ethics
3. Get acquainted with historical development and its impact on nature of physical education in India and abroad
4. Acquaint with historical perspective as an influence on physical education, Abroad and in India.
5. Identify the students with different Issues, challenges and opportunities in Physical education & sport

Course 1102: Anatomy and Physiology

After successfully completing this course, the student will be able to:

1. Understand the basic structure and function of the human body and demonstrate its knowledge for the development of skills and fitness
2. Demonstrate knowledge and understanding of the effect of exercise on the different systems
3. Classify types of joints and explain the structure and function of human joints
4. Identify and differentiate various movements of the body and demonstrate knowledge of the importance of appropriate movements during exercise and sports.
5. Recognize the need of different energy systems of the human body for its efficient performance during exercise and sports

Course 1103: Health Education and Environment Studies

After successfully completing this course, the student will be able to:

1. Understand the importance of health education and strive for good health.
2. Understand the concept of health education and environment studies

3. Understand the concept, importance & determinants of health and environment studies.
4. Demonstrate the Understanding and causes, symptoms and case to be taken for various ailments
5. Understand the importance of body posture and acquire the appropriate body posture.
6. Understand the importance of diet and implement a balanced diet in own life to stay healthy

Course 1104: Olympic Movement

After successfully completing this course, the student will be able to:

1. Discuss about the Olympic movement and their history.
2. Get acquainted with Olympic historical development and its impact on nature of physical education in India and abroad
3. Identify the students with different Issues, challenges and opportunities in Physical education & sports

Course 1105: Officiating and Coaching

After successfully completing this course, the student will be able to:

1. An official should face unusual circumstances during the course of the game.
2. A capable official must face the circumstances with courage and without overstepping the rules or the code of ethics.
3. An official is always above prejudices.
4. The sports official is a role model who is charged with enforcing the concepts of fair play and good sportsmanship.
5. It provides a unique opportunity to positively influence young people.
6. Officiating affords an individual the opportunity to develop interpersonal skills and to hone one's judgment skills.
7. It is important that officials present in a manner that portrays officiating in a positive and respected manner.
8. Officials undertake an important role in the staging of competitions.
9. They provide leadership and guidance to participants, ensuring that the competition is conducted in a safe and fair manner.

Course 10106, 10107, 10108, 10109, 10110, 10111, 10112, 10113, 10114, 10115, 10116, 10117, 10118, 10119, 10120: Practical Activities

After successfully completing this course, the student will be able to:

1. Knowledge about the different sports and their rules.
2. Learn about the ground layout.
3. Study about the class conducting on the field by the student.
4. Knowledge about the different equipment of game and sports.

Semester II

Course 1106: Yoga Education

After successfully completing this course, the student will be able to:

1. Describe knowledge of classical and theoretical foundations of the field of Yoga
2. Demonstrate knowledge and ability to use professional conduct during the practice of Yoga Therapy
3. Develop an ability to apply knowledge learned in this curriculum to assess the needs of students, and to evaluate their performance
4. Acquire knowledge of models of human development, with the influence of familial, social, religious and cultural conditioning on health and healing
5. Acquire knowledge of the interconnections between the body, the breath, the mind, and the emotions in the context of maintaining resilience and well-being
6. Communicate effectively, implement effective teaching methods by adapting to unique styles of learning, providing supportive and effective feedback while evaluating and acknowledging the progress of the student

Course 1107: Educational Technology and Methods of Teaching in Physical Education

After successfully completing this course, the student will be able to:

1. Develop training modules for selected sports for basic and advanced level athletes
2. Creates Awareness of New Advancements in Technology
3. Enables Learners to Acquire New Skills and Knowledge
4. It improves learners mentally and physically. Using technologically advanced tools enhances cognitive and learning skills.
5. Provides Access to a Wide Range of Teaching and Learning Materials
6. Learners should learn and spend time on leisure activities to avoid boredom and increase concentration.

Course 1108: Organization and Administration

After successfully completing this course, the student will be able to:

1. Describe the fundamentals of Sports Management, Organization and Administration in Sports Industry.
2. Organise competitions at different levels.
3. Prepare and execute the intramural program for their school and college.
4. Prepare their own SOP for purchasing the sports equipment.
5. Design the layouts of sports facilities.

Course 1109: Contemporary issues in Physical Education, Fitness and Wellness

After successfully completing this course, the student will be able to:

1. Define the concept of physical activity, exercise, fitness, and wellness
2. Understand the dimensions of wellness and strategies to improve them
3. Demonstrate an understanding of the physiological benefits of exercise, physical activity, physical fitness and wellness

4. Differentiate the concept of overweight, obesity and their management.
5. Evaluate physical fitness factors
6. Develop a scientifically sound individualized program of exercise for increasing and maintaining physical fitness

Course 1110: Sports Nutrition and Weight Management

After successfully completing this course, the student will be able to:

1. An important aspect of an athlete's training is effective food and nutrition.
2. Each athlete's body, sports, training and sports goals play an important role in creating a healthy diet.
3. The food plan must be adjusted for each individual who participate in these sports.
4. The diet is developed according to the requirements of the individual athlete and in according to the sport he or she is associated with.

Course 10121, 10122, 10123, 10124, 10125, 10126, 10127, 10128, 10129: Practical Activities

After successfully completing this course, the student will be able to:

1. Knowledge about the different sports and their rules.
2. Learn about the ground layout.
3. Study about the class conducting on the field by the student.
4. Knowledge about the different equipment of game and sports.

Course 10130: Teaching Practices

After successfully completing this course, the student will be able to:

1. Acquire necessary instructional and managerial skills to deliver the subject knowledge
2. Design and execute the lesson plan
3. Prepare suitable teaching aids and use appropriate technology
4. Develop communication skills
5. Organize classroom, provide safe learning environment
6. Observe teaching and learning episodes and reflect of self-practices
7. Inculcate reading, writing, speaking skills for teaching.
8. Develop the understanding about the infrastructural and resources in a school.
9. Understand the functional aspects of school.
10. Build a strong foundation of knowledge in designing teaching and learning content of school subjects.
11. Focus on developing various skills of teaching and learning.
12. Critically observe all the aspects of the subject for teaching and learning.
13. Designs learning contents based on various teaching method.
14. Connect acquired knowledge and skills with practical situations in real school context.
15. Makes proper planning of the lesson
16. The lesson uses a variety of educational tools
17. Uses appropriate teaching methods according to the content of the lesson, according to the class and need

Semester III

Course 2101: Sports Training

After successfully completing this course, the student will be able to:

1. Physical fitness is the basic requirement of any game and sports. There is a specific requirement of each component of physical fitness according to the specific sport. Sports training helps in building a fine physique and ensures good health.
2. Sports training helps in incorporating a sense of discipline in a person's life.
3. Sports training teaches a sports person about teamwork, sense of belonging and unselfish play. It also encourages to play for team rather than for one's personal accomplishment.
4. It boosts the morale of a person when he performs and also when he excels towards a particular game. It improves self-esteem as well as body posture, which makes one feel more confident and determined.
5. Counsellors and mental trainers help in identifying those areas which are causing the sportsman to become distracted on the field and enhance focus on the field.

Course 2102: Computer Applications in Physical Education

After successfully completing this course, the student will be able to:

1. It provides a wide range of programs assigned to enhance the physical education teaching.
2. It provides an "avenue" for a variety of teaching styles. Enhance.
3. It improves the lesson through a myriad of colourful graphics, diagrams, electronic texts, sounds, animations and movements.
4. It keeps the learner focused on the issue.
5. It allows a more efficient data storing and a quicker data analysis.
6. It improves the lesson through the use of data loggers or sensors to collect information for the direct input and analysis.
7. It contributes to the PE program comprehensive and efficient management.

Course 2103: Sports Psychology and Sociology

After successfully completing this course, the student will be able to:

1. Describe basic aspects of sports Psychology and sociology.
2. Understand the role of sports psychology in performance and behaviour of Sports person and Society
3. Identify and solve basic psychological and Sociological problems of students and players.

Course 2104: Sports Medicine, Physiotherapy and Rehabilitation

After successfully completing this course, the student will be able to:

1. Describe meaning of sports medicine and its application in physical education and sports.
2. Outline role of different stakeholders for best performance of sports person.
3. Understand the concept of drug abuse in performance enhancement
4. Classify different types of sports injuries and their basic treatment.
5. Prioritise use of modalities for treatment of sports injuries.

6. Explain CPR and basic first aids for bites, stings, burns and poisoning.

Course 2105: Curriculum Design

After successfully completing this course, the student will be able to:

1. Brief knowledge about how to make a sports curriculum
2. Plan about conducting class on field and also in classroom
3. Studies about the activates design for the students
4. Designs learning contents based on various teaching method.

Course 20106, 20107, 20108, 20109, 20110, 20111, 20112, 20113, 20114, 20115, 20116, 20117, 20118, 20119, 20120, 20121, 20122: Practical Activities

After successfully completing this course, the student will be able to:

1. Knowledge about the different sports and their rules.
2. Learn about the ground layout.
3. Study about the class conducting on the field by the student.
4. Knowledge about the different equipment of game and sports.

Course 20123, 20124, 20125: Teaching Practices (Racket Sports/ Team Game/Indigenous Sports)

After successfully completing this course, the student will be able to:

1. Acquire necessary instructional and managerial skills to deliver the subject knowledge
2. Design and execute the lesson plan
3. Prepare suitable teaching aids and use appropriate technology
4. Develop communication skills
5. Organize classroom, provide safe learning environment
6. Observe teaching and learning episodes and reflect of self-practices
7. Inculcate reading, writing, speaking skills for teaching.
8. Develop the understanding about the infrastructural and resources in a school.
9. Understand the functional aspects of school.
10. Build a strong foundation of knowledge in designing teaching and learning content of school subjects.
11. Focus on developing various skills of teaching and learning.
12. Critically observe all the aspects of the subject for teaching and learning.
13. Designs learning contents based on various teaching method.
14. Connect acquired knowledge and skills with practical situations in real school context.
15. Makes proper planning of the lesson
16. The lesson uses a variety of educational tools
17. Uses appropriate teaching methods according to the content of the lesson, according to the class and need

Semester IV

Course 2106: Measurement Evaluation in Physical Education

After successfully completing this course, the student will be able to:

1. Define the concept of Test, Measurement, Evaluation and Assessment Procedure in Physical Education and give examples of each
2. Understand and differentiate between formative and summative evaluation, Process and Product evaluation
3. Administer psychomotor tests using standard protocols and guidelines.
4. Select appropriate Evaluation tools according to purpose and age groups
5. Collect and analyse fitness test data of school students
6. Construct or design rubrics, question paper and teacher made test for evaluation

Course 2107: Kinesiology and Biomechanics

After successfully completing this course, the student will be able to:

1. Develop insight into the application of Kinesiology and Biomechanics in various sports.
2. Discuss applications of Kinesiology and biomechanics in different situations.
3. Solve problems based on Kinesiology and biomechanical concepts such as work, energy, power, torque, impulse etc.
4. Describe how Kinesiology and biomechanical factors influence motion in sport and exercise.
5. Complete analysis of basic human movements like walking, running, pulling, pushing, catching, and throwing.

Course 2108: Research and Statistics in Physical Education

1. After successfully completing this course, the student will be able to:

1. Have basic knowledge of Research in Physical Education & Sports
2. Understand the fundamentals of research
3. Understand the formulation as a research problem & steps of developing it
4. Understand methodology & research procedure
5. Differentiate sampling techniques & data collection tools
6. Understand basic statistics & statistical techniques
7. Apply appropriate basic statistical tools and techniques and interpret
8. Recognize appropriate inferential statistical tool as per research method
9. Understand the methods of data processing data processing

Course 2109: Theory of Sports and Game

After successfully completing this course, the student will be able to:

1. Understand the different types and classification of sports & games
2. Understand the Values and Ethics of sports and sportsmanship
3. Demonstrate the basic understanding of rules, equipment and terminologies in various sports and Games
4. Categorise different State and National Level Awards and explain their nature
5. Recognize different technologies used in Sports and Games

Course 2110: Sport Management

After successfully completing this course, the student will be able to:

1. Better career for a sports enthusiast than to work as a sports management professional
2. The sports management field encompasses so much more than that. You could handle marketing for a sports team, or handle marketing for the corporate sponsor of a sports team.
3. This gives you the chance to grow and advance in your career as more opportunities will open up when the industry expands.
4. There are so many employment opportunities that a Sports Management graduate will surely find sports jobs that will help them achieve success.

Course 20126, 20127, 20128, 20129, 20130, 20131, 20132, 20133, 20134, 20135, 20136, 20137, 20138, 20139, 20140, 20141, 20142, 20143: Practical Activities

After successfully completing this course, the student will be able to:

1. Knowledge about the different sports and their rules.
2. Learn about the ground layout.
3. Study about the class conducting on the field by the student.
4. Knowledge about the different equipment of game and sports.

Course TP-401, TP-402: Specialization

After successfully completing this course, the student will be able to:

1. Develop training modules for selected sports for basic and advanced level athletes
2. Categorise teaching and training activities of selected sports
3. Describe assessment strategies for skills and performance in sports
4. Justify and plan physical fitness and sports skill related test, measurement, and evaluation procedures for selected sport.
5. Develop and conduct modified games of selected sports.
6. Design fitness and conditioning programs for various levels of athletes

Appendix II

D. B. M. EDUCATION SOCIETY'S



DEWAJIBHAU BUDHE MEMORIAL COLLEGE OF PHYSICAL EDUCATION

(Affiliated to R.T.M Nagpur University & NCTE)
College Code No. : 707 | NCTE Code No. : 114099

D.B.M. Sadan, Vidya Vihar, Pangoli River Road, Gondia Khurd
GONDIA - 441 601 (M.S.) Tel. : 07182-235982

E-mail : dbmgondia@rediffmail.com

Visit us : www.dbmgondia.org

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DEWAJIBHAU BUDHE MEMORIAL EDUCATION SOCIETY'S



D. B. M. COLLEGE OF PHYSICAL EDUCATION

D. B. M. SADAN VIDYA VIHAR
GONDIA KHURD, GONDIA - 441 601 (M.S.)
Tel. & Fax : 07182 - 235982

Visit us : www.dbmgondia.org - e-mail : dbmgondia@gmail.com

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ONWARD

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Gondia.

Price Rs. 100/-

DEWAJIBHAU BUDHE MEMORIAL EDUCATION SOCIETY'S
D. B. M. COLLEGE OF PHYSICAL EDUCATION
GONDIA

A Profile

Dewajibhau Budhe Memorial College of Physical Education is a pioneering educational institution of D.B.M. Education Society. It is a Mother Institute of the college and school. This is not merely a college and school but it's a cherished creation of the founder Late Shri Dewajibhau Budhe with a view to satisfy the educational needs of the masses. The great founder Late Shri Dewajibhau used to say that this college and school were precious pieces of his heart and he would like to develop it up to the highest level.

The foundation stone of this college was laid down by the yelder son Prof. Arjun Budhe, President of D.B.M. Education Society in the memory of Hon. Late Shri Dewajibhau Budhe in the year 1992. The opening of D.B.M. College of Physical Education has started a new era of spreading educational institutions in the district of Gondia. It has put it's strong hold over the educational development activities which are going on continuously to fulfil the great views of his father Dewajibhau Budhe regarding the educational needs of down trodden people of Gondia District.

D.B. EDUCATION SOCIETY
DEWAJIBHAU BUDHE MEMORIAL COLLEGE OF
PHYSICAL EDUCATION PANGOLI RIVER ROAD GONDIA-
441601

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<u>SR.NO.</u>	<u>NAME OF MEMBER</u>	<u>DESIGNATION</u>
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09	MR. KETAN ANIL BUDHE	MEMBERS

COLLEGE DEVELOPMENT COMMITTEE

<u>SR.NO.</u>	<u>NAME OF MEMBER</u>	<u>DESIGNATION</u>
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DEWAJIBHAU BUDHE MEMORIAL EDUCATION SOCIETY'S

**D. B. M. COLLEGE OF PHYSICAL EDUCATION
GONDIA**

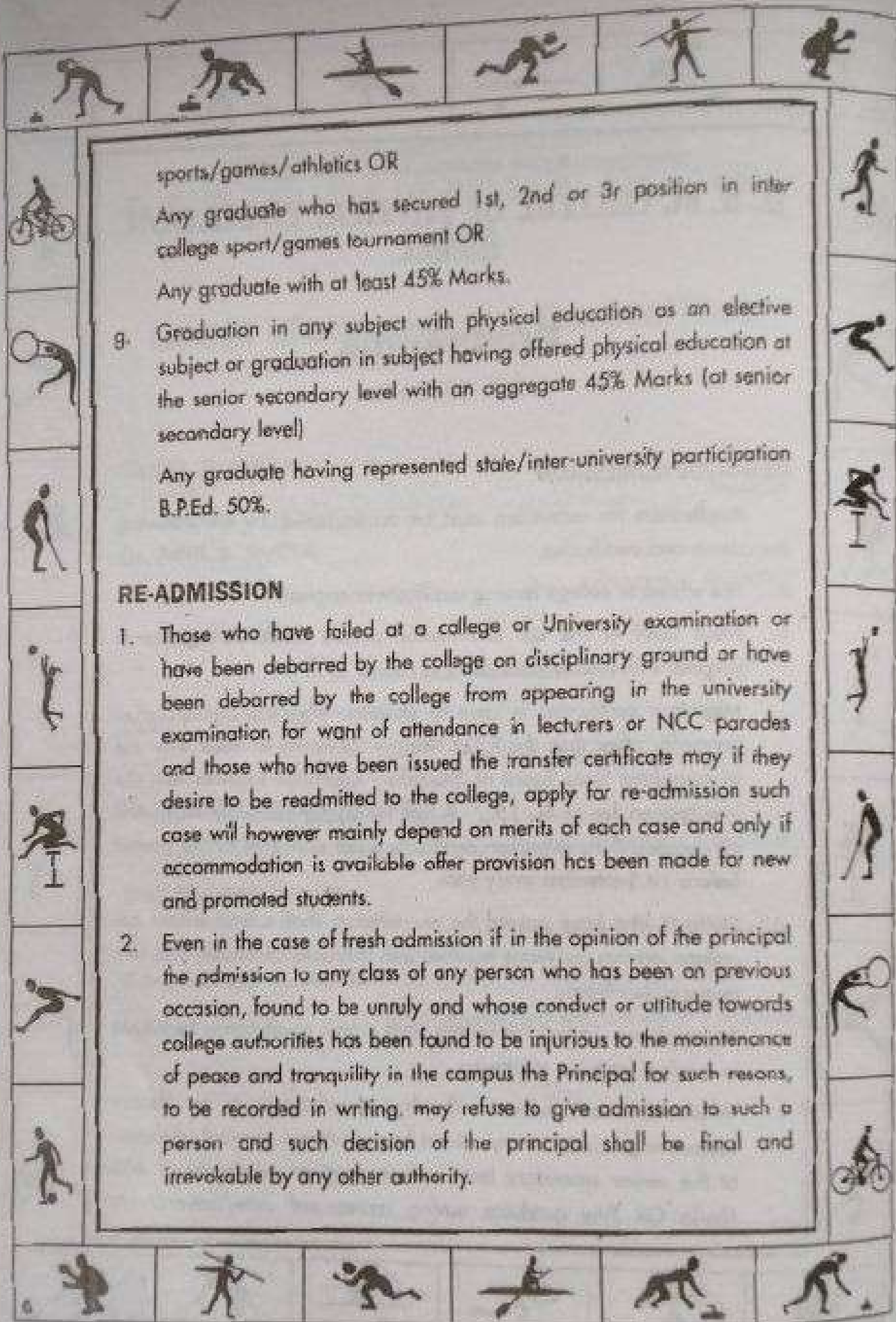
Prospectus

2012 - 2013 Onward

REGULAR ADMISSION

Application for admission must be accompanied by the following documents and certificates.

- a. The school or college leaving certificate in original.
- b. Mark sheet or the last examination passed or failed together in original with two duly attested true copies of it.
- c. Migration certificate, in case of students, who are students of a university other than the R.T.M.Nagpur University or other than the Maharashtra State Board of Secondary Education together with the immigration fee of Rs. 150/- A late fee as per university Nors, will be charged if the migration certificate is not submitted by the student before 1st September every year.
- d. Students who have passed the examination shall submit school or college leaving certificate together with character certificate from two respectable citizens.
- e. An employee, joining the college shall submit no objection certificate in original from his employer.
- f. Graduate in any subject with physical education as an elective subject or graduate in any subject having offered physical education at the senior secondary level and securing an aggregate of 45% Marks OR Any graduate having represented state/university in



sports/games/athletics OR

Any graduate who has secured 1st, 2nd or 3rd position in inter-college sport/games tournament OR

Any graduate with at least 45% Marks.

9. Graduation in any subject with physical education as an elective subject or graduation in subject having offered physical education at the senior secondary level with an aggregate 45% Marks (at senior secondary level)

Any graduate having represented state/inter-university participation B.P.Ed. 50%.

RE-ADMISSION

1. Those who have failed at a college or University examination or have been debarred by the college on disciplinary ground or have been debarred by the college from appearing in the university examination for want of attendance in lectures or NCC parades and those who have been issued the transfer certificate may if they desire to be readmitted to the college, apply for re-admission such case will however mainly depend on merits of each case and only if accommodation is available after provision has been made for new and promoted students.
2. Even in the case of fresh admission if in the opinion of the principal the admission to any class of any person who has been on previous occasion, found to be unruly and whose conduct or attitude towards college authorities has been found to be injurious to the maintenance of peace and tranquility in the campus the Principal for such reasons, to be recorded in writing, may refuse to give admission to such a person and such decision of the principal shall be final and irrevocable by any other authority.

DEWATI BHAI BUDHI MEMORIAL COLLEGE OF
PHYSICAL EDUCATION GONDIA-491601

B.P.E.S. I SEMESTER

PART A: THEORETICAL COURSE						
COURSE CODE	TITLE OF THE PAPER	TOTAL HOURS	CREDITS	INTERNAL MARKS	EXTERNAL MARKS	Total marks
YC-101	Language (English/Hindi/Marathi)	3	3	30	70	100
YC-102	Elements of Physical Education	3	3	30	70	100
YC-103	General Science	3	3	30	70	100
ELECTIVE COURSE						
EC-101	Health Education	3	3	30	70	100
EC-102	SWAYAM (ANY ONE COURSE)					
PART -B: PRACTICAL COURSE						
PC-101	Major Game: Kabaddi/ Volleyball/ Baseball/ Net ball	6	3	30	70	100
PC-102	Formal Activity: Dumbbells, Wands Ring, Indian Club, Flag (Any Two)	6	3	30	70	100
PC-103	Lazim (Sadi) and Lathi Kathi	6	3	30	70	100
PC-104	Drill & Marching, Flag Hoisting, Band	6	3	30	70	100
	TOTAL	36	24	240	560	800

B.P.E.S. II SEMESTER

PART A: THEORETICAL COURSE						
COURSE CODE	TITLE OF THE PAPER	TOTAL HOURS	CREDITS	INTERNAL MARKS	EXTERNAL MARKS	Total marks
TC-201	Anatomy and Physiology	3	3	30	70	100
TC-202	Educational Psychology	3	3	30	70	100
TC-203	Principals and History of Physical Education	3	3	30	70	100
ELECTIVE COURSE						
EC-201	Recreation in Physical Education	3	3	30	70	100
EC-202	SAWAYAM (ANY ONE COURSE)					
PART -B: PRACTICAL COURSE						
PC-201	Major Game: KHO- KHO/HOCKEY/THROW BALL/HANDBALL(ANY TWO)	6	3	30	70	100
PC-202	MASS PT. TABLE EXERCISE SURYANAMASKAR	6	3	30	70	100
PC-203	GORUND GYMNASTICS	6	3	30	70	100
PC-204	ATHLETICS: RUNNING EVENT	6	3	30	70	100
	TOTAL	36	24	240	560	800

B.P.E.S. III SEMESTER

PART A: THEORETICAL COURSE						
COURSE CODE	TITLE OF THE PAPER	TOTAL HOURS	CREDITS	INTERNAL MARKS	EXTERNAL MARKS	Total marks
TC-301	PHYSIOLOGY OF EXERCISE	3	3	30	70	100
TC-302	METHOD IN PHYSICAL EDUCATION	3	3	30	70	100
TC-303	ADAPTED PHYSICAL EDUCATION	3	3	30	70	100
ELECTIVE COURSE						
EC-301	Counselling and Guidance	3	3	30	70	100
EC-302	SWAYAM (ANY ONE COURSE)					
PART -B: PRACTICAL COURSE						
PC-301	Major Game: Table Tennis/Badminton/Ball Badminton/ Squash (Any Two)	6	3	30	70	100
PC-302	Lazim (Ghat and NEC)	6	3	30	70	100
PC-303	Athletics: Jumping Event	6	3	30	70	100
PC-304	General Lesson	6	3	30	70	100
	TOTAL	36	24	240	560	800

B.P.E.S. IV SEMESTER

PART A: THEORETICAL COURSE						
COURSE CODE	TITLE OF THE PAPER	TOTAL HOURS	CREDITS	INTERNAL MARKS	EXTERNAL MARKS	Total marks
TC-401	Kinesiology	3	3	30	70	100
TC-402	Yoga	3	3	30	70	100
TC-403	Methods in Physical Education	3	3	30	70	100
ELECTIVE COURSE						
EC-401	Remedial and Corrective Physical Education	3	3	30	70	100
EC-402	SAWAYAM (ANY ONE COURSE)					
PART -B: PRACTICAL COURSE						
PC-401	Major Games: Wrestling/Judo/ Boxing/ Taekwondo/ Karate (Any Two)	6	3	30	70	100
PC-402	Parallel Bar And Vaulting Box(Boys) Balance Beam and Dance or Aerobic (Girls)	6	3	30	70	100
PC-403	Yoga (Yogasan , Pranayam, Yogic Kriyas)	6	3	30	70	100
PC-404	Lesson on Games and Sports	6	3	30	70	100
	TOTAL	36	24	240	560	800

B.P.E.S. V SEMESTER

PART A: THEORETICAL COURSE						
COURSE CODE	TITLE OF THE PAPER	TOTAL HOURS	CREDIT	INTERNAL MARKS	EXTERNAL MARKS	Total marks
TC-501	Test and Measurement in Physical Education	3	3	30	70	100
TC-502	Fundamentals of Computer in Physical Education	3	3	30	70	100
TC-503	Sports Sociology	3	3	30	70	100
ELECTIVE COURSE						
EC-501	Management In Physical Education	3	3	30	70	100
EC-502	SWAYAM (ANY ONE COURSE)					
PART -B: PRACTICAL COURSE						
PC-501	Major Game : Cricket / Basket Ball/ Lawn Tennis/ Soft ball/ Korfball (Any Two)	6	3	30	70	100
PC-502	Internship (Teaching/ Coaching/ Training/ Officiating)	6	3	30	70	100
PC-503	Athletics: Throwing Event	6	3	30	70	100
PC-504	Lesson on Specialised Games or Sports	6	3	30	70	100
	TOTAL	36	24	240	560	800

B.P.E.S. VI SEMESTER


PART A: THEORETICAL COURSE						
COURSE CODE	TITLE OF THE PAPER	TOTAL HOURS	CREDIT	INTERNAL MARKS	EXTERNAL MARKS	Total marks
TC-601	Organisation and Administration in Physical Education	3	3	30	70	100
TC-602	Principles of Officiating and Rehabilitation	3	3	30	70	100
TC-603	Sports Injuries and Rehabilitation	3	3	30	70	100
ELECTIVE COURSE						
EC-601	Principles of Sports Training	3	3	30	70	100
EC-602	SAWAYAM (ANY ONE COURSE)					
PART -B: PRACTICAL COURSE						
PC-601	Officiating of Specialised games or Sports	6	3	30	70	100
PC-602	Malkhamb (Boys) Balance Beam (Dumb)	6	3	30	70	100
PC-603	Massage and First Aid	6	3	30	70	100
PC-604	Lesson Plan	6	3	30	70	100
	TOTAL	36	24	240	560	800

**DEWAJIBHAU BUDHE MEMORIAL COLLEGE OF PHYSICAL
EDUCATION GONDIA**

B.P.ED. FIRST SEMESTER EXAMINATION SYLLABUS

PART A : THEORETICAL COURSE

COURS CODE	TITLE OF THE PAPERS	INTERNAL MARKS	EXTERNL MARKS	TOTAL MARKS
CC-101	HISTORY, PRINCIPLES AND FOUNDATION OF PHYSICAL EDUCATION	30	70	100
CC-102	ANATOMY AND PHYSIOLOGY	30	70	100
CC-103	HEALTH EDUCATION AND ENVIRONMENTAL STUDIES	30	70	100
ELECTIVE COURSE				
EC-101	OLYMPIC MOVEMENT	30	70	100
EC-102	OFFICIATING AND COACHING			
PART -B PRACTICAL COURSE				
PC-101	TRACK AND FIELD (RUNNING EVENT)	30	70	100
PC-102	SWIMMING/GYMNASTICS/ SHOOTING	30	70	100
PC-103	INDIGENOUS SPORTS: KABADDI/MALKHAMBHL/ EZIUM/MARCH PAST	30	70	100
PC-104	MASS DEMONSTRATION ACTIVITIES: KHO- KHO/DUMBBELLS/ TIPRI/WANDS/ HOOP/UMBRELLA	30	70	100
TOTAL		240	560	800



OF ANIL A. BUDHE
PRINCIPAL
B.M. COLLEGE OF PHYSICAL
EDUCATION, GONDIA

**DEWAJIBHAU BUDHE MEMORIAL COLLEGE OF PHYSICAL
EDUCATION GONDIA**

B.P.ED. SECOND SEMESTER EXAMINATION SYLLABUS

PART A : THEORETICAL COURSE

COURS CODE	TITLE OF THE PAPERS	INTERNAL MARKS	EXTERNA L MARKS	TOTAL MARKS
CC-201	YOGA EDUCATION	30	70	100
CC-202	EDUCATIONAL TECHNOLOGY AND METHODS OF TEACHING IN PHYSICAL EDUCATION	30	70	100
CC-203	ORGANIZATION AND ADMINISTRATION	30	70	100
ELECTIVE COURSE				
EC-201	CONTEMPORARY ISSUES IN PHYSICAL EDUCATION, FITNESS AND WELLNESS	30	70	100
EC-202	SPORTS NUTRITION AND WEIGHT MANAGEMENT			
PART -B PRACTICAL COURSE				
PC-201	TRACK AND FIELD (JUMPING EVENT)	30	70	100
PC-202	YOGA/AEROBICS/ SWIMMING/GYMNASTICS	30	70	100
PC-203	RACKET SPORTS: BADMINTON/TABLE TENNIS/SQUASH/TENNIS	30	70	100
PART- C TEACHING PRACTICE				
TP-201	TEACHING PRACTICES (05 LESSONS IN CLASS ROOM TEACHING AND 05 LESSONS IN OUTDOOR TEACHING	30	70	100
TOTAL		240	560	800


DR. ANIL A. BUDHE
PRINCIPAL
D.B.M. COLLEGE OF PHYSICAL

**DEWAJIBHAU BUDHE MEMORIAL COLLEGE OF PHYSICAL
EDUCATION GONDIA**

B.P.ED. THIRD SEMESTER EXAMINATION SYLLABUS

PART A : THEORETICAL COURSE

COURS CODE	TITLE OF THE PAPERS	INTERNAL MARKS	EXTERNA L MARKS	TOTAL MARKS
CC-301	SPORTS TRAINING	30	70	100
CC-302	COMPUTER APPLICATION IN PHYSICAL EDUCATION	30	70	100
CC-303	SPORTS PSYCHOLOGY AND SOCIOLOGY	30	70	100
ELECTIVE COURSE				
EC-301	SPORTS MEDICINE ,PHYSIOTHERAPY AND REHABILITATION	30	70	100
EC-302	CURRICULUM DESIGN			
PART -B PRACTICAL COURSE				
PC-301	TRACK AND FIELD (THROWING EVENT)	30	70	100
PC-302	COMBATIVE SPORTS: MARTIAL ART, KARATE, JUDO, FENCING, BOXING, TAEKWONDO, WRESTLING (ANY TWO OUT OF THESE)	30	70	100
PC-303	TEAM GAMES: BASEBALL, CRICKET, FOOTBALL, HOCKEY, SOFTBALL, VOLLEYBALL, HANDBALL, BASKETBALL, NETBALL (ANY TWO OUT OF THESE)	30	70	100
PART- C TEACHING PRACTICE				
TP-301	TEACHING PRACTICES (TEACHING LESSONS PLAN FOR RACKET SPORT/TEAM GAMES/INDIGENOUS SPORT	30	70	100
TOTAL		240	560	800

DEWAJIBHAU BUDHE MEMORIAL COLLEGE OF PHYSICAL EDUCATION GONDIA

B.P.ED. FOURTH SEMESTER EXAMINATION SYLLABUS

PART A : THEORETICAL COURSE

COURS CODE	TITLE OF THE PAPERS	INTERNAL MARKS	EXTERNA L MARKS	TOTAL MARKS
CC-401	MEASUREMENT AND EVALUATION IN PHYSICAL EDUCATION	30	70	100
CC-402	KINESIOLOGY AND BIOMECHANIC	30	70	100
CC-403	RESEARCH AND STATISTICS IN PHYSICAL EDUCATION	30	70	100
ELECTIVE COURSE				
EC-401	THEORY OF SPORTS AND GAME	30	70	100
EC-402	SPORTS MANAGEMENT			
PART -B PRACTICAL COURSE				
PC-401	TRACK AND FIELD / SWIMMING/GYMNASTICS (ANY ONE OUT OF THREE)	30	70	100
PC-402	KABADDI/KHO-KHO/BASEBALL/CRICKET/ FOOTBALL/HOCKEY/SOFT BALL/VOLLEYBALL/HAND BALL/BASKETBALL/NETBALL /BADMINTON/TABLE TENNIS /SQUASH/TENNIS	30	70	100
PART- C TEACHING PRACTICE				
TP-401	SPORTS SPECIALISATION COACHING LESSON PLANS (ONE FOR SPORTS 5 LESSONS)	30	70	100
TP-402	GAMES SPECIALIZATION COACHING LESSONS PLANS (ONE FOR GAMES 5 LESSONS)	30	70	100
TOTAL		240	560	800

**DEWAJIBHAU BUDHE MEMORIAL COLLEGE OF PHYSICAL
EDUCATION GONDIA**

M.P.ED. FIRST SEMESTER EXAMINATION SYLLABUS

PART A : THEORETICAL COURSE

COURS CODE	TITLE OF THE PAPERS	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS
MPCC- 101	RESEARCH PROCESS IN PHYSICAL EDUCATION & SPORTS SCIENCE	30	70	100
MPCC- 102	PHYSIOLOGY OF EXERCISE.	30	70	100
MPCC- 103	YOGIC SCIENCE	30	70	100
ELECTIVE COURSE (ANY ONE)				
MPEC- 101	TESTS, MEASUREMENT AND EVALUATION IN PHYSICAL EDUCATION	30	70	100
MPEC- 102	SPORTS TECHNOLOGY			
PART -B PRACTICAL COURSE				
MPPC- 101	TRACK AND FIELD -I RUNNING EVENT- 100/200MTRS. RUN, JUMPING EVENTS-LONG JUMP/HIGH JUMP; THROWING EVENTS/- SHOT PUT/DISCUS/JAVELIN, 30 SURYANAMASKAR, GYMNASTICS /SWIMMING	30	70	100
MPPC- 102	LABORATORY PRACTICAL -SPORT PSYCHOLOGY, PHYSIOLOGY OF EXERCISE, SPORTS BIOMECHANICS AND KINESIOLOGY (TWO PRACTICALS FOR EACH SUBJECT)	30	70	100
MPPC- 103	YOGA- *AEROBICS /SELF DEFENCE TECHNIQUES- MARTIAL ARTS, TAEKWONDO/SHOOTIN G/ARCHERY-(ANY ONE ACTIVITY+ YOGA)	30	70	100
MPPC- 104	ADVENTURE ACTIVITIES /MASS DEMONSTRATION ACTIVITIES	30	70	100
TOTAL		240	560	800

**DEWAJIBHAU BUDHE MEMORIAL COLLEGE OF PHYSICAL
EDUCATION GONDIA**

M.P.ED. SECOND SEMESTER EXAMINATION SYLLABUS

PART A ; THEORETICAL COURSE

COURS CODE	TITLE OF THE PAPERS	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS
MPCC- 201	APPLIED STATISTICS IN PHYSICAL EDUCATION & SPORTS	30	70	100
MPCC- 202	SPORTS BIOMECHANICS & KINESIOLOGY	30	70	100
MPCC- 203	ATHLETIC CARE & REHABILITATION	30	70	100
ELECTIVE COURSE (ANY ONE)				
MPEC- 201	SPORTS JOURNALISM & MASS MEDIA	30	70	100
MPEC- 202	SPORTS MANAGEMENT & CURRICULUM DESIGNS IN PHYSICAL EDUCATION			
PART -B PRACTICAL COURSE				
MPPC- 201	TRACK AND FIELD -II JUMPING EVENTS-+ HURDLES *, GYMNASTICS /SWIMMING (ANY ONE)	30	70	100
MPPC- 202	GAMES SPECILIZATION KABADDI/KHO-KHO/ BASEBALL/CRICKET/ FOOTBALL/HOCKEY/SOFT BALL/VOLLEYBALL/HAND BALL/BASKETBALL/NETBALL/ BADMINTON/TABLE TENNIS /SQUASH/TENNIS (ANY TWO GAMES)	30	70	100
MPPC- 203	TEACHING LESSONS OF INDIGENOUS ACTIVITIES AND SPORTS-5 LESSONS (4 INTERNAL & 1 EXTERNAL)	30	70	100
MPPC- 204	CLASS ROOM TEACHING LESSONS ON THEORY OF DIFFERENT SPORTS & GAMES- 5 LESSONS (4 INTERNAL & 1 EXTERNAL)	30	70	100
TOTAL		240	560	800


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**DEWAJIBBAU BUDHE MEMORIAL COLLEGE OF PHYSICAL
EDUCATION GONDIA**

M.P.ED. THIRD SEMESTER EXAMINATION SYLLABUS

PART A : THEORETICAL COURSE

COURS CODE	TITLE OF THE PAPERS	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS
MPC-301	SCIENTIFIC PRINCIPLES OF SPORTS TRAINING	30	70	100
MPC-302	SPORTS MEDICINE	30	70	100
MPC-303	HEALTH EDUCATION & SPORTS NUTRITION	30	70	100
ELECTIVE COURSE (ANY ONE)				
MPEC-301	SPORTS ENGINEERING	30	70	100
MPEC-302	PHYSICAL FITNESS & WELLNESS			
PART -B PRACTICAL COURSE				
MPPC-301	TRACK AND FIELD :III THROWING INTRODUCTION OF HEPTATHLON EVENTS-*, GYMNASTICS /SWIMMING (ANY ONE)	30	70	100
MPPC-302	GAMES SPECILIZATION: III BOXING/ FENCING/ JUDO/KARATE/WRESTLING/ WUSHU/(ANY TWO GAMES)	30	70	100
MPPC-303	COACHING LESSONS OF TRACK & FIELD/ GYMNASTICS/SWIMMING-5 LESSONS (4 INTERNAL & 1 EXTERNAL)	30	70	100
MPPC-304	COACHING LESSONS OF GAME SPECIALIZATION- 5 LESSONS (4 INTERNAL & 1 EXTERNAL)	30	70	100
TOTAL		240	560	800


ANIL A. BUDHE
 PRINCIPAL
 D.R.M. COLLEGE OF PHYSICAL
 EDUCATION, GONDIA

DEWAJIBHAU BUDHE MEMORIAL COLLEGE OF PHYSICAL EDUCATION GONDIA

M.P.ED. FOURTH SEMESTER EXAMINATION SYLLABUS

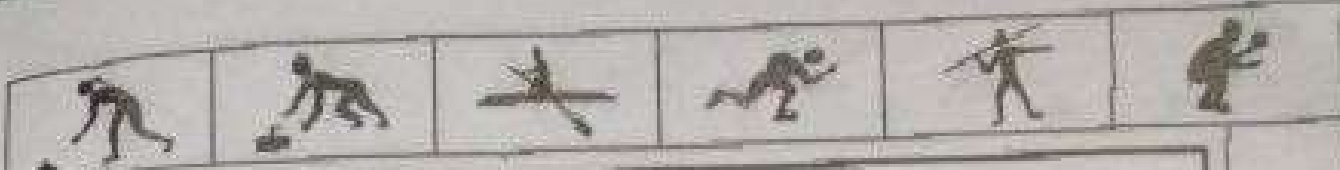
PART A : THEORETICAL COURSE

COURS CODE	TITLE OF THE PAPERS	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS
MPCC-401	INFORMATION & COMMUNICATION TECHNOLOGY (ICT) IN PHYSICAL EDUCATION	30	70	100
MPCC-402	SPORTS PSYCHOLOGY	30	70	100
MPCC-403	VALUE & ENVIRONMENTAL EDUCATION	30	70	100
ELECTIVE COURSE (ANY ONE)				
MPEC-401	DESSERTATION	30	70	100
MPEC-402	EDUCATION TECHNOLOGY IN PHYSICAL EDUCATION			
PART - B PRACTICAL COURSE				
MPPC-401	TRACK AND FIELD : INTRODUCTION OF DECATHLON EVENTS-*, GYMNASTICS /SWIMMING PRACTICAL SKILL (ANY ONE)	30	70	100
MPPC-2402	GAMES SPECILIZATION: PRACTICAL SKILLS/(ANY TWO)	30	70	100
MPPC-403	OFFICIATING LESSONS OF TRACK & FIELD/ GYMNASTICS/SWIMMING-5 LESSONS (4 INTERNAL & 1 EXTERNAL)	30	70	100
MPPC-404	OFFICIATING LESSONS OF GAME SPECIALIZATION- 5 LESSONS (4 INTERNAL & 1 EXTERNAL)	30	70	100
TOTAL		240	560	800




ANIL A. BUDHE
PRINCIPAL

D.B.M. COLLEGE OF PHYSICAL EDUCATION GONDIA



Attendance

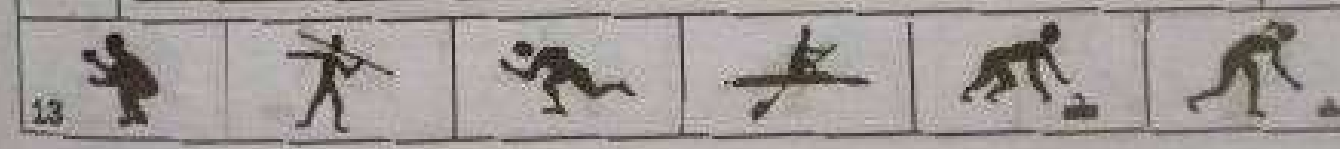
- 
- a. In order to qualify for appearing at the University Examination every student must attend not less than 90 percent of the lectures delivered in case of his subjects of study and satisfy the college authorities regarding his work, progress and conduct.
 - b. Leave of absence will be given at the students own risk and even a medical certificate or an application of absence from the guardian will not entitle him for condonation of deficiency in the percentage of attendance in lectures required by university for the purpose of examination.
 - c. Fine will be imposed for non-attendance at the class without permission at the rate of Rs. 3/- per session for first 5 day and at the rate of Rs. 5/- for next 5 day after this, name of the defaulting students will be removed from the College Rule.

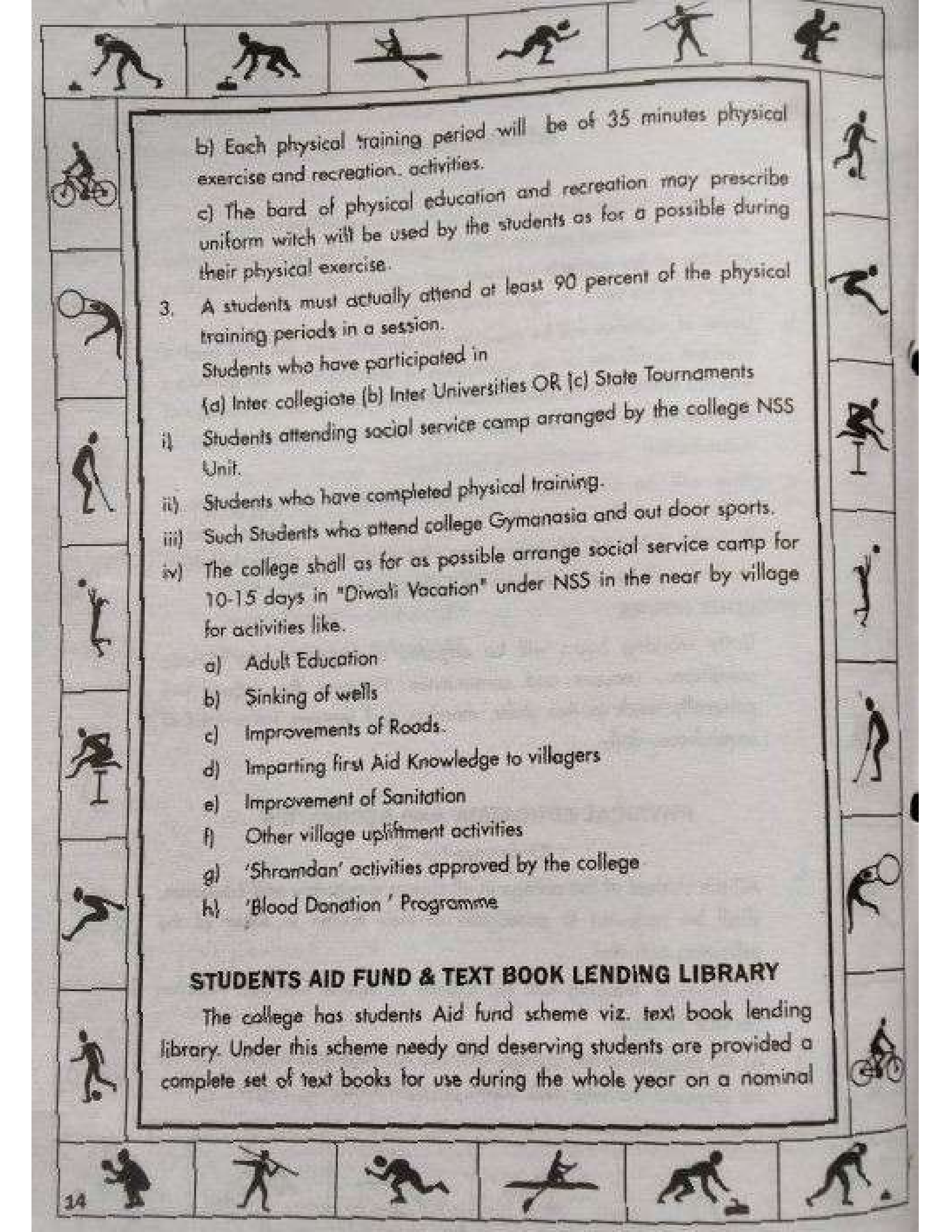
WORKING HOURS

Daily working hours will be adjusted according to the climatic conditions, seasons and convenience. However the college will generally work in two shifts, morning and evening for a total of seven hours daily.

PHYSICAL EDUCATION AND RECREATION

(Ordinance No. 9)

- 
1. All the student of the college in all classes except law and Education, shall be required to participate at their option in either of the following activities.
(i) Physical Training OR (ii) Games & Sports OR (iii) National Service Scheme.
 2. a) All students in the college affiliated to Nagpur University who opt for physical Training shall attend physical education classes.



b) Each physical training period will be of 35 minutes physical exercise and recreation activities.

c) The band of physical education and recreation may prescribe uniform which will be used by the students as far as possible during their physical exercise.

3. A student must actually attend at least 90 percent of the physical training periods in a session.

Students who have participated in

(a) Inter collegiate (b) Inter Universities OR (c) State Tournaments

i) Students attending social service camp arranged by the college NSS Unit.

ii) Students who have completed physical training.

iii) Such Students who attend college Gymnasia and out door sports.

iv) The college shall as far as possible arrange social service camp for 10-15 days in "Diwali Vacation" under NSS in the near by village for activities like.

a) Adult Education

b) Sinking of wells

c) Improvements of Roads.

d) Imparting first Aid Knowledge to villagers

e) Improvement of Sanitation

f) Other village upliftment activities

g) 'Shramdan' activities approved by the college

h) 'Blood Donation' Programme

STUDENTS AID FUND & TEXT BOOK LENDING LIBRARY

The college has students Aid fund scheme viz. text book lending library. Under this scheme needy and deserving students are provided a complete set of text books for use during the whole year on a nominal



deposit. Books are to be returned in proper condition within a week after completion of the university examination.

The application for these books must be submitted before 31st July every year. An amount of Rs. 10/- as deposit has been prescribed. This amount will be refunded as soon as the books are returned to the office in good condition.

However the privilege to obtain books under this scheme is not a matter of right of the applicants.

INCENTIVE MARKS SCHEME FOR THE STUDENTS JOIN NSS, SPORTS AND GAMES ACTIVITIES

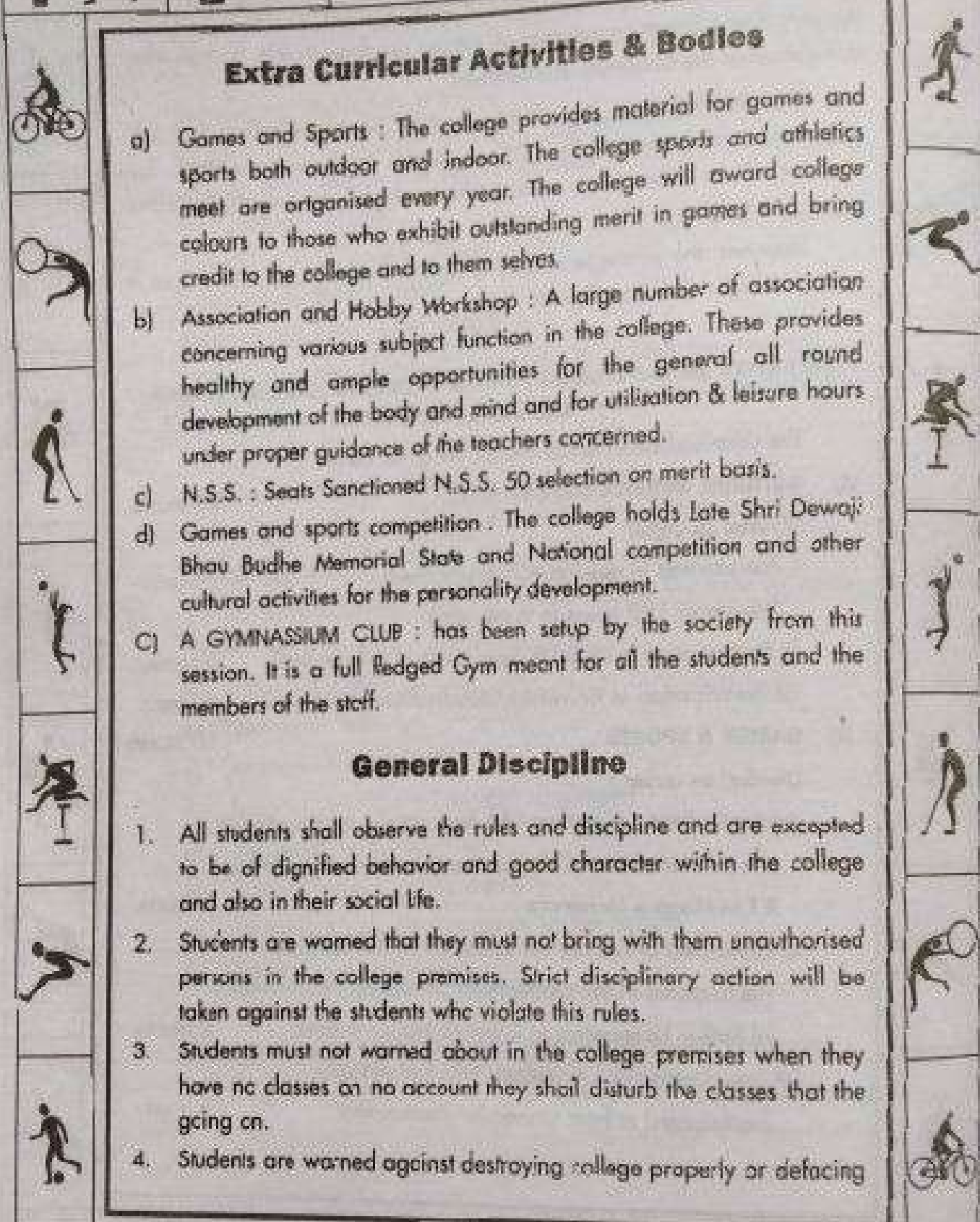
The details of allotment of marks are given below :-

- | | | |
|----|---|----------|
| A) | NATIONAL SERVICE SCHEME (NSS) | 10 Marks |
| | Divided as under | |
| | i) Participated in regular NSS programme
(Minimum: 120 hours in three years) | 3 Marks |
| | ii) Participation in NSS 10 days camp at college level | 3 Marks |
| | iii) Participation in University/state/national level camp | 4 Marks |
| B) | GAMES & SPORTS | 10 Marks |
| | Divided as under : | |
| | i) Inter College : A student who has actually participated in one or more Inter - Collegiate tournaments conducted by R.T.M.Nagpur University | 3 Marks |
| | ii) Combined University : A students who has actually participated in the tournaments conducted by association of Indian Universities at Zonal or National level. | 3 Marks |
| | iii) Inter-University : A students who has actually participated in Inter University Tournaments. | 4 Marks |

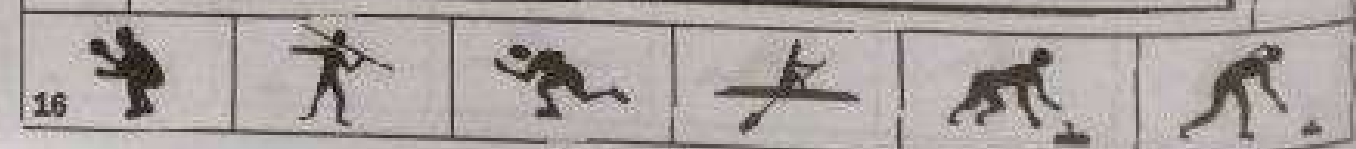


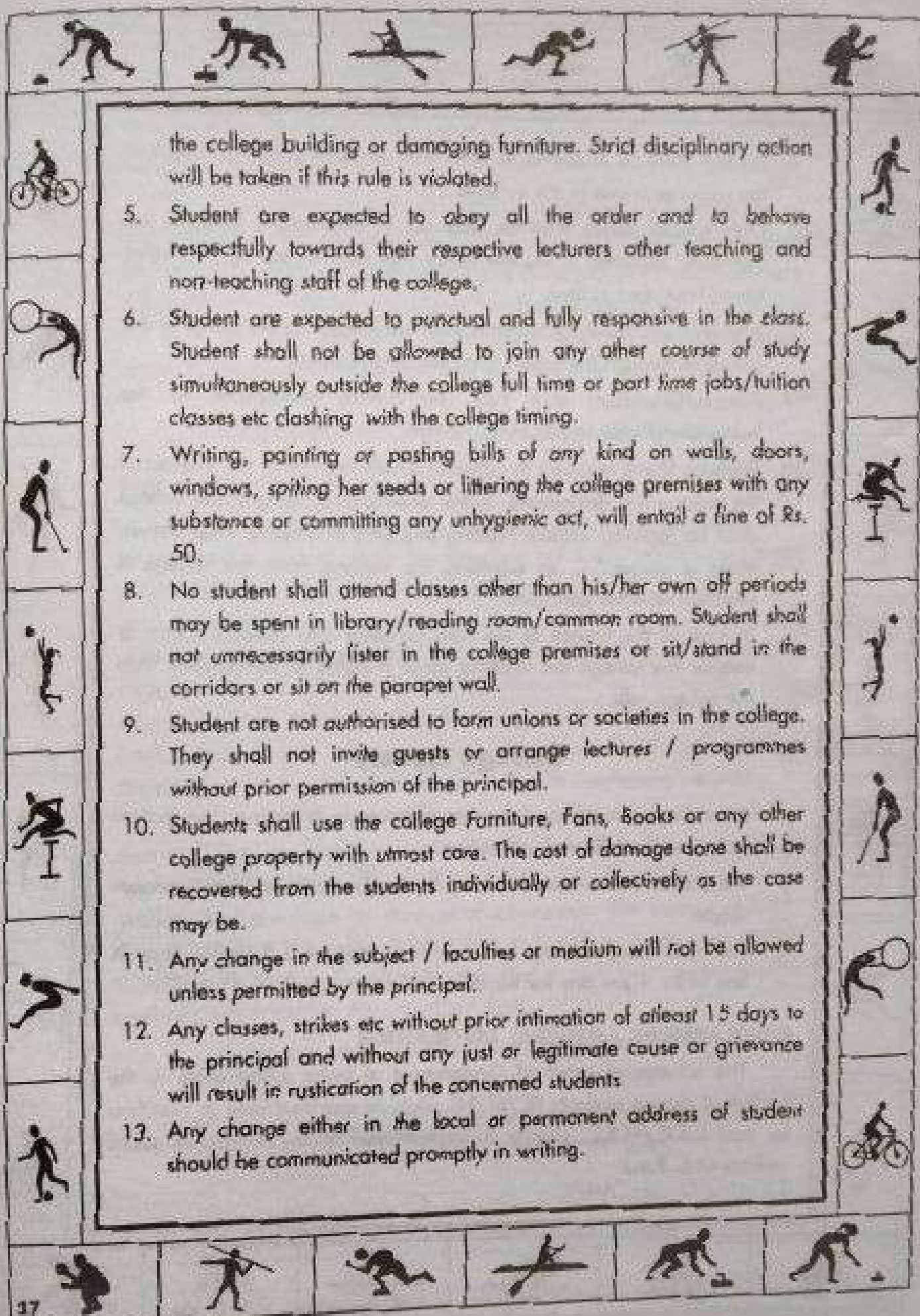


Extra Curricular Activities & Bodies

- 
- a) Games and Sports : The college provides material for games and sports both outdoor and indoor. The college sports and athletics meet are organised every year. The college will award college colours to those who exhibit outstanding merit in games and bring credit to the college and to them selves.
- b) Association and Hobby Workshop : A large number of association concerning various subject function in the college. These provides healthy and ample opportunities for the general all round development of the body and mind and for utilisation & leisure hours under proper guidance of the teachers concerned.
- c) N.S.S. : Seats Sanctioned N.S.S. 50 selection on merit basis.
- d) Games and sports competition . The college holds Late Shri Dewaji Bhu Budhe Memorial State and National competition and other cultural activities for the personality development.
- e) A GYMNASIUM CLUB : has been setup by the society from this session. It is a full fledged Gym meant for all the students and the members of the staff.

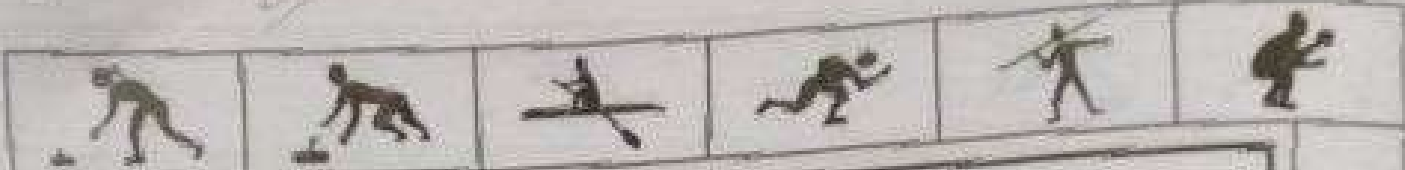
General Discipline

1. All students shall observe the rules and discipline and are expected to be of dignified behavior and good character within the college and also in their social life.
 2. Students are warned that they must not bring with them unauthorised persons in the college premises. Strict disciplinary action will be taken against the students who violate this rules.
 3. Students must not warned about in the college premises when they have no classes on no account they shall disturb the classes that the going on.
 4. Students are warned against destroying college property or defacing
- 



the college building or damaging furniture. Strict disciplinary action will be taken if this rule is violated.

5. Student are expected to obey all the order and to behave respectfully towards their respective lecturers other teaching and non-teaching staff of the college.
6. Student are expected to punctual and fully responsive in the class. Student shall not be allowed to join any other course of study simultaneously outside the college full time or part time jobs/tuition classes etc clashing with the college timing.
7. Writing, painting or pasting bills of any kind on walls, doors, windows, spiting her seeds or littering the college premises with any substance or committing any unhygienic act, will entail a fine of Rs. 50.
8. No student shall attend classes other than his/her own off periods may be spent in library/reading room/common room. Student shall not unnecessarily linger in the college premises or sit/stand in the corridors or sit on the parapet wall.
9. Student are not authorised to form unions or societies in the college. They shall not invite guests or arrange lectures / programmes without prior permission of the principal.
10. Students shall use the college Furniture, Fans, Books or any other college property with utmost care. The cost of damage done shall be recovered from the students individually or collectively as the case may be.
11. Any change in the subject / faculties or medium will not be allowed unless permitted by the principal.
12. Any classes, strikes etc without prior intimation of atleast 15 days to the principal and without any just or legitimate cause or grievance will result in rustication of the concerned students
13. Any change either in the local or permanent address of student should be communicated promptly in writing.

- 
14. Student shall be expected to keep their bicycles properly locked at the space provided in the college.
 15. Only special notice shall be read out in class room. Students are therefore, expected to see the notice that may be put up on Notice Board from time to time.
 16. Any difficulty faced by students shall be brought to the notice of the principal through the supervisors/in-charge teacher.
 17. Parents/Guardians shall fully and directly responsible for the behaviors of their wards in the college.
 18. Students found involved in activities which are not in the interest of the college are detrimental to the smooth functioning of the college shall be expelled without holding any kind of enquiry what soever. Right of giving T.C. or expelling the students from the college is reserved with the principal.

In case of the breach of the rule, behavior and conduct within or outside the college the students name is liable to be removed from the college rolls.

College Library

The college has sufficient number of books in its library. The student are to observe the following instructions :

- i) The student are expected to keep the books issued to them in proper shape.
- ii) The books may be kept by students for not more than 15 days. A fine of Rs. 1 per day for the delay will be imposed.

SCHOLARSHIPS / GENERAL INSTRUCTION

The scheme of grant of Government of India scholarships to the Backward classes students SC/ST/NT. Outside specified area in vidarbha for post S.S.C./H.S.C. courses is implemented by the director of social welfare M.S. Pune.



VALUE OF SCHOLARSHIP

The Government of India scholarship includes maintenance charge, fees and expenses on approved study tours in respect of professional courses and typing and printing of thesis in respect of research scholars. The maintenance charge payable to the students are detailed in rule V of the Govt. of India regulations. The rate of maintenance charge varies according to the educational course a student would like to select.

Procedure for Submission of Form

FOR G.O.I. SCHOLARSHIP

All backward class students and the students coming under the lower income group should apply for the Govt. of India scholarship in the prescribed form through their respective college in the month of June only. The application form will be available to them at the time of their admission. All the students should be vigilant enough to fill in the form complete in all respects as any commission or incorrectly false information may disqualify them for the above Scholarship. The student having gap in their education should invariably file a court affidavit declaring as to what they were doing during the intervening period.

The students who were in receipt of Govt. of India scholarship last year and have passed the annual examination are required to fill no application forms. Their cases will be submitted to the Director of Social Welfare by the college for renewal of scholarship. The student of B.P.E. Part I, B.P.Ed. (One year), B.P.Ed Part One will be treated as FRESH CANDIDATES for purpose of scholarship and as such they are required to apply for scholarship in the prescribed form.

D.B.M. COLLEGE OF PHYSICAL EDUCATION GONDIA

FEES FOR THE YEAR 2012-2013 PRESCRIBED

B.P.E. (Three years), B.P.Ed. (One year) & M.P.Ed. (Two years)

As per R.T.M Nagpur University & NCTC Rules.

PRINCIPAL - D.B.M.C.P.E.



**DEWAJIBHAU BUDHE MEMORIAL COLLEGE OF
PHYSICAL EDUCATION PANGOLI RIVER ROAD GONDIA-
441601**

**TEACHING STAFF
M.P.ED, B.P.ED. & B.P.E.S**

SR.NO	NAME OF FACULTY	EDUCATION	DESIGNATION
01	DR. AMIT A. BUDHE	M.P. Ed, M.Phil, D.Y.S. Ph.D	PRINCIPAL
02	DR. SHRIKANT S. MANKAR	B.P.Ed, M.P. Ed, Ph.D	PROFESSOR
03	DR.L.H. PARDHI	M.A, M.P. Ed, D.Y.S. Ph.D,	H.O.D
04	DR.S.P. YADAV	B.P.E.Ed, M.P. Ed, Ph.D	ASST. PROFESSOR
05	DR.S.N. GOUR	B.Sc, B.P.Ed, M.P.Ed, Ph.D	ASST. PROFESSOR
06	DR. ANIL A. BUDHE	B.A, M.P. Ed, Ph.D	ASST. PROFESSOR
07	DR. SUNIL D. BANTE	B.P.E, M.P. Ed, Ph.D	ASST. PROFESSOR
08	DR. PRAVEEN MANWATKAR	B.P.E, M.P. Ed, Ph.D	ASST. PROFESSOR
09	KU. VANDNA PAL	B.P.ED, M.P. Ed, NET	ASST. PROFESSOR
10	MR. SHILENDER SINGH	B.P.ED, M.P. Ed, NET	ASST. PROFESSOR
11	MR. JAGDISH PRASAD	B.P.ED, M.P. Ed, NET	ASST. PROFESSOR
12	MR. GHANSHYAM SINGH	B.P.ED, M.P. Ed, NET	ASST. PROFESSOR
13	MR. MAHENDRA SINGH	B.P.ED, M.P. Ed, NET	ASST. PROFESSOR
14	MR. PRAMOD PAL	B.P.ED, M.P. Ed, NET	ASST. PROFESSOR
15	MR. MANVENDRA SINGH	B.P.ED, M.P. Ed, NET	ASST. PROFESSOR

FACULTY OF SPORTS MEDICINE & ANATOMY, PHYSIOLOGY

01	DR. SANDIP MESHARAM	BA, MS	
02	DR. SUMIT SHARMA	PHYSIOTHERAPIST	

LIBRARY STAFF

01	SMT- PRATIBHA DESHMUKH	B.Com, M.Lib	LIBRARIAN
02	MR. RAJU BHELAVE	M.A	ATTENDANT

ADMINISTRATIVE STAFF

SR.NO	NAME OF FACULTY	EDUCATION	DESIGNATION
01	KU. SHARDA J.WAGHE	M.A, M.Ed, M.P.Ed,	HEAD-CLERK
02	MR. MAHESH N. TONDRE	B.COM, COMPUTER	TECHNICAL- ASSISTANT
03	MR. AMIT N. CHAKRABORTY	B.A, COMPUTER	ACCOUNTANT- ASSISTANT
04	MR. SUBHASH J. GOUTAM	B.Sc, TELLY	CLERK
05	SMT- ARTI BHARNE	M.Sc, COMPUTER	ICT INSTRUCTORE
06	MR. GYANIRAM DONODE	VII	GROUND- MEN-HELPER
07	MR. BREJLAL CHUTE	IX	GROUND- MEN-HELPER
08	MR. RAKESH S. PATHODE	XII	STOREKEEPER
09	MR. SANTOSH TURKAR	XII	HELPER ATTENANTS
10	MR. GIRJASHANKAR CHUTE	XII	HELPER ATTENANTS
11	MR. PRADEEP GAJBHIYE	B.A, S ANGIT	MUSIC TEACHER

D. REEDUCATION SOCIETY
DEWAJIBHAU BUDHE MEMORIAL COLLEGE OF
PHYSICAL EDUCATION PANGOLI RIVER ROAD GONDIA-
441601

WOMEN REDRESSAL CELL

SR.NO.	NAME OF MEMBER	DESIGNATION
01	KU. PRATIBHA G DESHMUKH	PRESIDENT
02	KU. SHARDA WAGHE	VICE- PRESIDENT
03	DR. S.N. GOUR	MEMBERS
04	KU. RITA AGRAWAL	MEMBERS
05	KU.GUNWANTA PARDHI	MEMBERS
06	KU BHARTI RAHANGDALE	MEMBERS
07	KU. MANGALA BAI RAUT	MEMBERS

INTERNAL COMPLAINT COMMITTEE

SR.NO.	NAME OF MEMBER	DESIGNATION
01	DR. S.P. YADAV	PRESIDENT
02	DR. S.N. GOUR	VICE-PRESIDENT
03	PROF. MANVENDRA SINGH	MEMBERS
04	BHUSHAN PATHAK	MEMBERS
05	MAYUR NAGMOTE	MEMBERS
06	KU- RAJRJESHWARI	MEMBERS
07	KU -POOJA YADAV	MEMBER

STUDENT GRIEVANCE CELL

SR.NO.	NAME OF MEMBER	DESIGNATION
01	DR.ANIL A. BUDHE	PRESIDENT
02	DR. SUNIL D. BANTE	VICE-PRESIDENT
03	PROF. VANDNA PAL	MEMBERS
04	MR- AMIT KUMAR	MEMBERS
05	KU- PRIYA SHARMA	MEMBERS
06	MR- AKHILESH KUMAVAT	MEMBERS
07	KU- MAMTA YADAV	MEMBER

D.B. EDUCATION SOCIETY
DEWAJIBHAU BUDHE MEMORIAL COLLEGE OF
PHYSICAL EDUCATION PANGOLI RIVER ROAD GONDIA-
441601

ANTI-RAGGING COMMITTEE

SR.NO.	NAME OF MEMBER	DESIGNATION
01	DR. ANIL A. BUDHE	PRESIDENT
02	DR. S.P.YADAV	VICE-PRESIDENT
03	DR. PRAVEEN MANWATKAR	MEMBERS
04	DR. S.N.GOUR	MEMBERS
05	PROF. VANDNA PAL	MEMBERS

DISCIPLINE - COMMITTEE

SR.NO.	NAME OF MEMBER	DESIGNATION
01	DR. L.H.PARDHI	PRESIDENT
02	DR. S.S. MANKAR	VICE-PRESIDENT
03	DR. SUNIL D. BANTE	MEMBERS
04	PROF- SHILENDRA SINGH	MEMBERS
05	KU. ARTI BHARNE	MEMBERS

D.B.M COLLEGE OF PHYSICAL EDUCATION GONDIA

JEWELS OF OUR COLLEGE

RASHI TRASANT TUKDOJI MADHAI NAGPUR UNIVERSITY NAGPUR

SPORTS COLOUR HOLDERS

Sr. No.	NAME OF PLAYERS	YEARS	UNIVERSITY GAMES	ALL INDIA UNIVERSITY
01	KLASHA M. MESHRAM	2005-06	KORFBALL	KORFBALL
02	CHANDRA KUMAR NATRAJAN	2005-06	KORFBALL	KORFBALL
03	SANTOSH M. BISEN	2006-07	KORFBALL	KORFBALL
04	CHETAN MAKKAR	2007-08	KORFBALL	KORFBALL
05	NILESH FULBANDRE	2009-10	TAI-KANDO	KARATE
06	ASHISH KUMAR PANDE	2010	WOODBALL	INTERNATIONAL THAILAND
07	ASHISH KUMAR PANDE	2010	WOODBALL	ASIAN BEACH GAMES MUSCAT (OMAN)
08	BRUSHAN S/O GANESH PATILAK	2022	WOODBALL	WOODBALL
09	SANDEEP S/O KRISHNA CHOUDHARY	2022	MINI GOLF	MINI GOLF
10	MINAKSHI D/O MURLIDHAR SARSAWAT	2022	KORFBALL	KORFBALL
11	PARMESHWAR BANA	2022	KORFBALL	KORFBALL
12	JITENDRA M. RAJPUROHI	2022-23	WOODBALL	WOODBALL
13	SONU D.YADAV	2022-23	WOODBALL	WOODBALL
14	ROHIT RADHESHYAM YADAV	2022-23	WOODBALL/RUGBY	WOODBALL(GOLD)
15	MOHIT B.PATEL	2022-23	RUGBY/ NETBALL	RUGBY/ NETBALL
16	KARAN KUMAR U.VASHISHI	2022-23	BOXING	NATIONAL
17	AKASH C. SHRIVASTAVA	2022-23	ATHLETICS	ATHLETICS
18	MS. SARITA R. KAPURIYA	2022-23	WOODBALL	WOODBALL
19	MS. MAJNA JAGDISHRAM	2022-23	WOODBALL	WOODBALL
20	MS. ANISHA RAMNIWAS	2022-23	WOODBALL	WOODBALL (GOLD)
21	MS. SAVITA P. MEENA	2022-23	WOODBALL	WOODBALL
22	MS. SUNITA B. CHOUDHARY	2022-23	WOODBALL	WOODBALL
23	MS. NIKITA U. SHARMA	2022-23	WOODBALL	WOODBALL (BRONZ)
24	MS. MANJU C. SHARMA	2022-23	WOODBALL	WOODBALL
25	MS. Pooja Mohan Lal Yadav	2022-23	MINI-GOLF	MINI-GOLF (BRONZ)
26	MS. MAMTA Mohan Lal Yadav	2022-23	MINI-GOLF	MINI-GOLF (BRONZ)
27	ROHIT RADHESHYAM YADAV	13 to 18 Oct 2023	12 th ASIAN CUP WOODBALL CHINA	INTERNATIONAL

D B M COLLEGE OF PHYSICAL EDUCATION GONDIA
JEWELS OF OUR COLLEGE
RASHTRASANT TUKDOJI MAHARAJ NAGPUR UNIVERSITY NAGPUR
MERIT LIST

Sr. No.	NAME OF PLAYERS	CLASS	MERIT POSITION	YEAR
01	MAHENDRA PAL SINGH S/O BABU SING SOLONKI	B.P.Ed.	1 st	1996
02	MAHESWAR DAS GUPTA S/O S.K.DAS GUPTA	B.P.Ed.	7 th	1996
03	KU. ANU RANI KANNOLIA D/O MOOLCHAND	B.P.Ed.	8 th	1996
04	VERENDRA KUMAR S/O SHRI MAHENDER SINGH BOUTEE	M.P.Ed.	6 th	1998
05	BADRILAL S/O DAYLAL GOCHER	M.P.Ed.	9 th	1998
06	RAMDEV SOLANKI S/O SH. CHAMPALAL SOLANKI	B.P.E.	2 nd	1998
07	ARVIND KUMAR S/O NAVRANGLAL SHARMA	M.P.Ed.	5 th	1999
08	LALIT MOHAN YADAV BALJIT SINGH YADAV	M.P.Ed.	8 th	1999
09	SANJAY ONKALAL PATLE	M.P.Ed.	9 th	1999
10	RAMLAL KUMAR S/O DAHLURAM CHOUHAN	M.P.Ed.	6 th	2002
11	RAMAN KUMAR S/O BICHITTER SINGH	B.P.E.	9 th	2002
12	DEVENDRA SINGH S/O CHANDRA SINGH	B.P.Ed.	1 st	2003
13	MONOJ KUMAR BRAHAMPRAKASH SHARMA	B.P.Ed.	9 th	2003
14	MUNSHA KUMARI D/O NEKRAM	B.P.Ed.	4 th	2003
15	BALVINDER KUMAR S/O BHAGATRAM	B.P.E.	10 th	2003
16	MEENAKSHI D/O KHAYALRAM	B.P.E.	9 th	2004
17	SANJAY S/O ANAND BABELWAL	M.P.Ed.	6 th	2010
18	HARSH DABAS S/O RAJENDRA SINGH DABAS	B.P.E.	9 th	2021
19	RAMAN KHATANA S/O NARENDER KHATANA	M.P.Ed.	5 th	2023
20	RAVI S/O DEVENDER	M.P.Ed.	8 th	2023



D. B. M. EDUCATION SOCIETY'S
Dewajibhau Budhe Memorial College of Physical Education

(Affiliated to R.T.M Nagpur University N.C.T.E.), **898**
 GONDIA - 441 601 (M.S.)

To be Filled by the Candidate

Name of Exam. Passed :

Division :

Percentage of Passing :

No. of Attempts :

Name of Board / University :

Whether SC / ST / NT :

FOR OFFICE USE ONLY

Admission :

Date of Admission :

Fees Paid Rs. :

R. No. :

Signature :



ADMISSION FORM
 (SESSION)

To,
 The Principal,
 D.B.M. College of Physical Education, Gondia
 Sir,

I request admission to the Class in the college
 (particulars to be filled by the candidate)

Full Name (in block letters) A) Student's name :

B) Father's name :

C) Mother's name :

D) Sumarie :

Date of Birth : Enrolment No. :

Annual income of Father / Guardian : Occupation :

Whether Father or Guardian is form rural area ? Yes / No Medium :

Religion : Caste : Sub - caste :

If belonging to Scheduled Caste or Tribe, State particulars :

Where vaccinated or not Whether married or unmarried :

PERMANENT ADDRESS

Name _____

S/o. _____

At _____

Post _____

Tah. _____ Dist. _____

Tel./Mob. No. _____

LOCAL ADDRESS

Name _____

C/s. _____

At _____

Post _____

Tah. _____ Dist. _____

Tel./Mob. No. _____

Name of the Scholarship / concession applied for 1. 2.

EXAMINATION PASSED BY THE APPLICANT

Sr. No.	Name of Examination	Roll No.	Year	Result	Board / University
1.					
2.					
3.					

Subject which the applicant wishes to offer :

1) 2) 3)
4) 5) 6)
which games can you play : 1) 2) 3)

STUDENT CODE OF CONDUCTS

1. While I remain Student of D. B. M. College of Physical Education, GONDIA. I shall keep my body and mind / active and healthy.
2. I shall eschew all violence and conduct myself not only according to rules of the College but also in an orderly manner and treat Student both male and female and other peoples as I would like to be treat myself.
3. I shall follow my authority's to guardian and respect and obey my lecturers Principal. I shall be loyal to my college and at all times take proper care of the furniture and property of college.
4. I will continually try to improve myself and bring honour to my family, college and university.
5. I will obtain from doing a dishonourable and criminal act.
6. I shall endeavor to friendship with other and will try to be some good turn to some person everyday.
7. I shall love and respect my parents and constantly endeavor to give protection to the poor and weak children and women.
8. Finally I shall remain to my Nation and do every thing in the power to contribute to its greatness.

Date :

Applicant's full signature

I certify that above named applicant for admission is my ward / son / daughter that the above account is true, and that I make my self responsible for the payment to fees due to college and agree to and bind myself to observe all the terms and conditions stated in the prospect which I have read.

Date :

Signature of Parents / Guardian

(Signature must be done before college authority's)

DECLARATION AND RULES

I have read the instruction & abide by the rules framed by the college

Signature of Student

FOR OFFICE USE ONLY

Checked and verified Requisite Certificates

Admission No. :

1) Original True copy of Mark List of Exam. Board / University.

Class :

2) Original & True copy of T. C.

3) Caste Certificate and Income Certificate in respect of B. C. Students

4) Migration Certificate for outside University / Board.

Signature of sealing clerk

Signature of Principal



Hon. Prof. Arjun Budhe

PRESIDENT

Dewajthau Budhe Memorial Education Society, GONDIA



Appendix III



DEWAJIBHAU BUDHE MEMORIAL EDUCATION SOCIETY'S
**DEWAJIBHAU BUDHE MEMORIAL
COLLEGE OF PHYSICAL EDUCATION**

GONDIA - 441 601 (M.S.)

(Affiliated to R.T.M. Nagpur University, Nagpur & N.C.T.E.)

D.B.M.SADAN, VIDYA VIHAR, PANGOLI RIVER ROAD, GONDIA KHURD, GONDIA - 441601 (M.S.)
Office : 7588282137, 7020714784, 09423113464 | Website : dbmgondia.org | E-mail : dbmgondia@rediffmail.com

Ref No.:

Date:

SESSION 2017-19

STUDENT INDUCTION PROGRAM REPORT

Date: 5 September, 2017

Time: 11.30 am to 1.30 pm

Topic: B.P. Es, B.P.Ed, M.P.Ed Course Orientation

The principal welcomed to the new batch to the college and introduced them to the work of Dewajibhau Budhe Memorial College of Physical Education, Gondia. The faculty were introduced Students were informed of the credit-based semester system and were explained the structure of the course and assessment system. The need and importance of the practicum component was explained in detail Students were oriented to the range of co-curricular activities conducted throughout the year, their significance as a part of the B.P. Es, B.P.Ed, M.P.Ed program and to encouraged to participate actively. Program ended with few questions by the students.



DR. AMIT A. BUDHE
PRINCIPAL
D.B.M. COLLEGE OF PHY EDU.
GONDIA



DEWAJIBHAU BUDHE MEMORIAL EDUCATION SOCIETY'S
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Ref No.:

Date:

SESSION 2018-20

STUDENT INDUCTION PROGRAM REPORT

Date: 7 September, 2018

Time: 11.30 am to 1.30 pm

Topic: B.P. Es, B.P.Ed, M.P.Ed Course Orientation

The principal welcomed to the new batch to the college and introduced them to the work of Dewajibhau Budhe Memorial College of Physical Education, Gondia. The faculty were introduced. Students were informed of the credit-based semester system and were explained the structure of the course and assessment system. The need and importance of the practicum component was explained in detail. Students were oriented to the range of co-curricular activities conducted throughout the year, their significance as a part of the B.P. Es, B.P.Ed, M.P.Ed program and to encouraged to participate actively. Students clarified doubts related to practicum components.



DR. AMIT A. BUDHE
PRINCIPAL
D.B.M. COLLEGE OF PHY EDU.
GONDIA



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Ref No.:

Date:

SESSION 2019-21

STUDENT INDUCTION PROGRAM REPORT

Date: 9 September, 2019

Time: 11.30 am to 1.30 pm

Topic: B.P. Es, B.P.Ed, M.P.Ed Course Orientation

The principal welcomed to the new batch to the college and introduced them to the work of Dewajibhau Budhe Memorial College of Physical Education, Gondia. The faculty were introduced Students were informed of the credit-based semester system and were explained the structure of the course and assessment system. The need and importance of the practicum component was explained in detail Students were oriented to the range of co-curricular activities conducted throughout the year, their significance as a part of the B.P. Es, B.P.Ed, M.P.Ed program and to encouraged to participate actively. Program ended with few questions by the students.



**DR. AMIT A. BUDHE
PRINCIPAL
D.B.M. COLLEGE OF PHY EDU.
GONDIA**



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**DEWAJIBHAU BUDHE MEMORIAL
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D.B.M.SADAN, VIDYA VIHAR, PANGOLI RIVER ROAD, GONDIA KHURD, GONDIA - 441601 (M.S.)
Office : 7588282137, 7020714784, 09423113464 | Website : dbmgondia.org | E-mail : dbmgondia@rediffmail.com

Ref No.:

Date:

SESSION 2020-22

STUDENT INDUCTION PROGRAM REPORT

Date: 11 November, 2020

Time: 11.30 am to 1.30 pm.

Topic: B.P.Es, B.P.Ed, M.P.Ed Course Orientation

The principal welcomed to the new batch to the college and introduced them to the work of Dewajibhau Budhe Memorial College of Physical Education, Gondia. The faculty were introduced Students were informed of the credit-based semester system and were explained the structure of the course and assessment system. The need and importance of the practicum component was explained in detail Students were oriented to the range of co-curricular activities conducted throughout the year, their significance as a part of the B.P. Es, B.P.Ed, M.P.Ed program and to encouraged to participate actively. Program concluded with a few questions by students.



(Handwritten Signature)

DR. AMIT A. BUDHE
PRINCIPAL
D.B.M. COLLEGE OF PHY EDU.
GONDIA



DEWAJIBHAU BUDHE MEMORIAL EDUCATION SOCIETY'S
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Ref No.:

Date:

SESSION 2021-23

STUDENT INDUCTION PROGRAM REPORT

Date: 1 October 2021

Time: 11.30 am to 1.3 pm

Topic: B.P. Es, B.P.Ed, M.P.Ed Course Orientation

The principal welcomed to the new batch to the college and introduced them to the work of Dewajibhau Budhe Memorial College of Physical Education, Gondia. The faculty were introduced. Students were Informed of the credit-based semester system and were explained the structure of the course and assessment system. The need and importance of the practicum component was explained in detail. Students were oriented to the range of co-curricular activities conducted throughout the year, their significance as a part of the B.P. Es, B.P.Ed, M.P.Ed program and to encouraged to participate actively. Program ended with few questions by the students.



DR. AMIT A. BUDHE
PRINCIPAL
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Ref No.:

Date:

Faculty Orientation Program

(From 7th June to 9th June 2017)

A Three day Faculty Orientation Program was organized by the management of Dewajibhau Budhe Memorial College of Physical Education, Gondia, B.P. Es, B.P. Ed, M.P.Ed from 7th June to 9th June 2017. The objective of the program was to refresh the members of faculty and familiarize the effective academic practice to be followed in the academic year 2017-2018.



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Ref No.:

Date:

Faculty Orientation Program

(From 13th June to 15th June 2018)

A Three day Faculty Orientation Program was organized by the management of Dewajibhau Budhe Memorial College of Physical Education, Gondia, B.P. Es, B.P. Ed, M.P.Ed from 13th June to 15th June 2018. The objective of the program was to refresh the members of faculty and familiarize the effective academic practice to be followed in the academic year 2018-2019.



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Ref No.:

Date:

Faculty Orientation Program

(From 24th June to 26th June 2019)

A Three-day Faculty Orientation Program was organized by the management of Dewajibhau Budhe Memorial College of Physical Education, Gondia, B.P. Es, B.P. Ed, M.P. Ed from 24th June to 26th June 2019. The objective of the program was to refresh the members of faculty and familiarize the effective academic practice to be followed in the academic year 2019-2020.



**DR. AMIT A. BUDHE
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Ref No.:


Date:

Faculty Orientation Program

(From 18th June to 19th June 2020)

A Two day Faculty Orientation Program was organized by the management of Dewajibhau Budhe Memorial College of Physical Education, Gondia, B.P. Es, B.P.Ed, M.P.Ed from 18th June to 19th June 2020. The objective of the program was to refresh the members of faculty and familiarize the effective academic practice to be followed in the academic year 2020-2021.




DR. AMIT A. BUDHE
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Ref No.:


Date:

Faculty Orientation Program

(From 14th June to 16th June 2021)

A Three day Faculty Orientation Program was organized by the management of Dewajibhau Budhe Memorial College of Physical Education, Gondia, B.P. Es, B.P.Ed, M.P.Ed from 14th June to 16th June 2021. The objective of the program was to refresh the members of faculty and familiarize the effective academic practice to be followed in the arcade.




DR. AMIT A. BUDHE
PRINCIPAL
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GONDIA